



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		LOYALA DEGREE COLLEGE (YSRR)
Name of the head of the Institution		T. Amala Arockia Raj SJ.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08568286372
Mobile no.		7013742220
Registered Email		loyola1993.pvl@gmail.com
Alternate Email		framalsj.pvl@gmail.com
Address		3-7-7, Bakarapuram, Loyola Degree College (YSRR), Pulivendla - 516390, A.P
City/Town		Pulivendla
State/UT		Andhra Pradesh
Pincode		516390

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. H. Ravisankar
Phone no/Alternate Phone no.	08568286372
Mobile no.	9441323363
Registered Email	ravisankarhariyapuraju@gmail.com
Alternate Email	loyola1993.pvl@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://loyoladegreecollegeysrr.ac.in/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://loyoladegreecollegeysrr.ac.in/hand-book-introduction-2

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B+	2.59	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	16-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To prepare for NAAC PTV	08-Aug-2018 2	1750
Staff Seminar	30-Jul-2018 1	75
Ignatian Pedagogy Talk	19-Sep-2018 1	75
LASER -Exhibition	05-Sep-2018 2	3000
Swayam O.P	26-Sep-2018 1	75

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Loyola Degree College (YSRR)/Physical Education	Sports Infrastructure	UGC	2018 1	18000
Loyola Degree College (YSRR)/Dept of Zoology/Ms.M.Asha Kiran	Faculty Development Programme	UGC	2018 2	250000
Loyola Degree College (YSRR)	INSPIRE Science Camp	Department of Science and Technology	2018 1	1528850
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation for 3rd Cycle of NAAC - PTV Improvement in grade from B to B
 Organizing three days workshop for Commerce Stream Organizing three days workshop
 on Disaster Management Connecting the villages - UBA Programmes in two adopted
 villages

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare for NAAC PTV: As we have submitted the SSR and got through the process, we expect the Peer team visit in 2018. We need to update the records and prepare ourselves for PTV	NAAC PTV (89th Aug'18) was a grand success. There is a gradual improvement from B to B
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell	10-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

15-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Recruitment of the needed staff is done two weeks before the reopening of the college after summer vacation. The teaching staff has to report two days before the reopening day. Staff Meeting/Orientation Programme is organized for them. The Departmental meeting is held to decide about who would deal which subject and the workload is balanced. A tentative Time - table is set by accommodating the languages and the Foundation Courses. After the trial run, the time-table is fixed. Inter-departmental adjustments due to practicals and foundation courses are made. Each Lecturer is provided with a printed booklet of "Academic Plan and Teaching Diary". S/he has to plan out the course hours taking into consideration of the Mid -I, Mid - II, Semester and Practicals. Organizing seminars, Quiz, Debates...are included in the academic plan. It is the responsibility of the teacher concerned to keep up the schedule. If any unforeseen disturbance, the delay in carrying out the plan is compensated by arranging special classes during lunch hours or on holidays with due permission from the Principal. It is the custom in this college that an individual lecturer meets the Principal with his/her teaching diary. It is an occasion for the Principal to check the curriculum delivery and to give suggestions. For organizing the seminars, Quiz or debate, the lecturer concerned through the Head of the Department makes a formal request to the Principal. The Principal looks into the needs of any other common activity and accords permission. The Department makes the necessary arrangements for the Flexi, accommodation for the guest, seminar hall...etc and documents the activity. The institution has an academic plan based on the academic schedule given by the affiliating university. A handbook cum calendar is printed and distributed to the students. Any changes in the academic schedule is discussed with IQAC members, circulated to the staff to the first and displayed on the notice board for the students. This institution starts regular classes for the First Year students well ahead (two weeks) of the university schedule. Hence, there is enough time to carry out academic activities. To ensure maximum hours for curricular delivery, some of the Co-curricular and extra-curricular activities are organized after the college hours or holidays. As part of the code of conduct of teachers, before applying for leave, the teacher concerned with the help of his/her head of the department makes necessary arrangements for the classes. Letting out the classes is almost nil in this college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Typing skills	NA	16/08/2018	30	No	Yes
TCS Ion Cetn_EdgeIT Software Engineering NA	NA	05/08/2018	15	Yes	No
Programming in C	NA	28/01/2019	30	No	Yes
Web Technology	NA	28/01/2019	30	Yes	No
Identification of Adulterants in Food	NA	06/12/2018	30	Yes	No

Materials

TallyERP9

NA

06/12/2018

45

Yes

No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	612	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Blood chemistry	14/11/2018	45
Training in Blood Grouping	16/08/2018	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year we collect feedbacks from stakeholders like students, alumni and parents. We are collecting the information from the students at two stages, i.e., one at entry level and the other at exit level. Latest exit level feedback was collected through Google sheets to save paper work. The collection

and analysis of feedbacks is done by the Department of Statistics. The statistics department analyzes the data in their own way by excel sheets and graphs, and give their conclusions. We also collect feedbacks regularly from alumni and parents and visitors. On the basis of the reports, IQAC recommends the management to take necessary steps to improve the quality in all aspects. We have observed the overall development of the institution by the recommendations of IQAC in the following areas. 1. Demand for Computer Courses For the past several years students are opting for computer combinations rather than traditional courses. In order to meet the demand we have started and running computer combination courses successfully. We also observed that student progression to higher studies in these areas is increased. 2. Library Books and amenities For the last several years the management has taken significant steps to increase the books and provided high speed free internet facility, thus enabled the students to a great extent for improving their quality learning. 3. Infrastructure Development Audiovisual equipment is provided to each department, seminar halls established with complete amenities. 4. Classroom Environment The faculty is taking necessary steps to improve their quality of teaching by using modern techniques like PPTs and Video lessons. 5. Sports and Games Plenty of area has developed and added to play ground, thus students have more opportunities to participate in sports and games in state and national level. 6. Increasing demand for NCC and NSS 7. Active participation of the students in Social Activities like 'Swatchata Hi Seva', UBA', LACT etc 8. Alumni contribution Any institution will grow, if it identify its weaknesses and try to overcome the issue. For that, feedback mechanism helps to a great extent. Here we are implementing feedback mechanism for the last so many years. Feedbacks are analyzed and taking steps positively, thus improving the quality in education by implementing so many learning methods.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		120	50	28
BCom	Gen/Computer	260	390	177
BSc	MPC, BZC, MPCs, MSCS, MPS, GPC, CZCA, GPCA	560	308	259
BBA		60	50	21
MCom		40	13	13
MSc	Maths	40	6	6
MSc	Zoology	40	9	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1730	64	66	4	4
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	65	10	10	2	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes.1730

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1730	73	24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	633	I	19/11/2018	17/01/2019
BA	111	I	19/11/2018	17/01/2019
BCom	422	I	19/11/2018	17/01/2019
BA	111	II	16/04/2019	05/06/2019
BCom	422	II	16/04/2019	05/06/2019
BSc	633	II	16/04/2019	05/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Till 2015, we had "Annual Pattern". At that time, each hour attendance slip is

sent to class rooms and in the evening the slips were submitted to the attendance section. Though it was slightly a burdensome process, we could easily monitor regularity from office. The CBSE is introduced in 2015 and five marks are awarded for attendance for each subject. The subject teacher concerned needs to record each student's attendance. Therefore, each lecturer maintains the attendance register. To get an overall attendance, we have given an attendance register to each class representative to maintain the attendance.

Each week, the class representatives submit the register in the attendance section. The CCE directed us to introduce the biometric attendance. We did it in 2015 for Staff but we need to discard those machines as Government instructed to install "Aadhar Enabled" biometric. Once again, we bought machines and introduced them in 2016 but due to poor network connectivity, it took more than a minute for a staff to register his/her attendance with "Vidyawan Portal". At present, ICONMA Professional Services and Solutions Pvt Ltd have installed GPRS Based Face Recognition Biometric Devices and we have registered into IAMSHUB.COM. Since it has a SIM card and offline facility, we hope it would perform well. VicePrincipal's prime duty is to follow up students' attendance and discipline. If a student is absent for more than two days, in addition to the enquiry of class teacher concerned, the names are displayed on the notice board. If they are absent for more than two days, they need to give a written explanation to the Vice - Principal. If somebody is absent more than 10 working days, s/he has to meet the Principal with his/her parents and submit a written explanation. When they don't put in required attendance, they are detained from paying exam fees and asked to repeat the semester. The class teacher concerned follows up their class notes, slip tests, Mid - I and Mid - II performances. Poor performance in all these is reported to the Principal who in turn counsels the students along with their parents. Those who fail in more than one paper in semester exams, have to submit an undertaking that s/he would clear it off and do well in the next semester. If they fail in more than two subjects, they have to bring their parents and meet the Principal. The HODs of the dept. Concerned instruct the students to submit their class notes to the class teachers (Mentors) and get them corrected, and then give some suggestions to the students. The subject teachers conduct weekly tests called slip tests and correct in the class itself and give suggestions if the students made any mistakes. For the advanced learners, quiz programmes, seminars and debates are organized. For slow learners, important questions are given as assignment, remedial coaching and reexams are conducted. Those who run short of lab attendance due to participation in NSS/NCC/YRC Camps, extra practicals are conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Schedule : 2018 19 05.06.18 Reopening of the College 06.06.18 Interview for I years 07.06.18 Commencement of III and V semester Classes 09.06.18 Second Saturday 11.06.18 Inaugural Function Bridge Course in English for I years 12.06.18 Commencement of Classes for First semester 16.06.18 Ramzan Holiday 30.06.18 Last date for admission into I Year Degree Courses without LATE FEE 14.07.18 Second Saturday 16.07.18 Last day to pay for Extra seats 16.07.18 Internal Exams 24.07.18 Last date for admission into First Semester with Late Fee 31.07.18 St. Ignatius Feast 11.08.18 Second Saturday 14.08.18 Last Date for submission for Combination Attendance 15.08.18 Independence Day 20.08.18 Submission of Matriculates 24.08.18 Varalakshmi Vratam Holiday 03.09.18 Mid - II Exams Krishnastami Holiday Exam Fee Notification 05.09.18 LASER'2018 08.09.18 Second Saturday 13.09.18 Vinayaka Chavithi 21.09.18 Moharram 01.10.18 Practical Exam begins 02.10.18 Gandhi Jayanthi Holiday 06.10.18 Last instruction day for I, III V Semesters 16th 18th Oct Dasara Holidays 11th Oct - 3rd Nov Semester Exams 05.11.18 II, IV and VI Semester Begins 07.11.18 Deepavali Holiday 10.11.18 Second Saturday 21.11.18 MiladunNabi

08.12.18 Second Saturday 17.12.18 Mid - I Exams 25.12.18 Christmas Holiday 14th - 16th Sankranti Holidays 23.01.19 Exam Fee Notification 26.01.19 Republic Day - Holiday 09.02.18 Second Saturday 11.02.19 Mid - II Exams 22.02.19 Practical Exam begins 28.02.19 Last instruction Day for II, IV VI Semesters 07.03.19 Semester End Exam begins 04.03.19 Maha Sivarathri Holiday 09.03.19 Second Saturday 21.03.19 Holi 03.04.19 Last Instruction Day 04.06.19 Reopening of the College for 2019 20

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://loyoladegreecollegeysrr.ac.in/course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA		35	35	100
422	BCom		174	161	93
633	BSc		343	305	89
205	BBA		13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://loyoladegreecollegeysrr.ac.in/feedbacks/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	UGC	4	2.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lowresistive tin sulphide thin films for nontoxic and lowcost solar cell devices	Dr L. Raja Mohan Reddy	AIP Conference Proceedings 1992, 04 0003(2018) Online: https://doi.org/10.1063/1.5047968 Published by American Institute of Physics	2018	0	American Institute	5
Review on sustainability of renewable energy in	Dr M Obula Reddy, Dr L.Rajamohan Reddy, P.Guruprath	AIP Conference Proceedings 1992, 04 0006(2018)	2018	0	American Institute of Physics	3

India	ap Reddy	Online: https://doi.org/10.1063/1.5047971 Published by American Institute of Physics				
Development of tin (II) sulphide nanostructured films with uniform surface morphology by twostep growth process	Dr L. Raja Mohan Reddy	ELSEVIER Journal of Alloys and Compounds	2018	0	ELSEVIER	2
Evaluation of chlorpyrifos induced protein metabolic changes with an emphasis in different tissues of Mice	Dr M Sudhakar Reddy, Dr P.Subramanyam, Mr V.Uday Kiran	International Journal of Current Research http://www.journalcra.com ISSN: 0975833X I.F: 7.749	2018	0	Journal of Emerging Technologies and Innovative Research	3
Alterations of Nucleic Acids in the selected tissues of Rana tigrina (Indian bull frog) by induced synthetic pyrethroid fenvalerate	Dr M Sudhakar Reddy, Mr V.Uday Kiran	Journal of Emerging Technologies and Innovative Research (JETIR) www.jetir.org (ISSN23495162) I.F: 5.87	2018	0	Journal of Emerging Technologies and Innovative Research	3
Mortality of Rana tigrina in different	Dr M Sudhakar Reddy, Mr V.Uday	Journal of Emerging Technologies and	2019	0	Journal of Emerging Technologies and	2

concentrations of ferric iron, technical and commercial grade at 24,48 and 72 hours of exposure	Kiran	Innovative Research (JETIR) www.jetir.org (ISSN23495162) I.F: 5.87			Innovative Research	
Lie Ideals With Symmetric Left BiDerivations In Prime Rings	Dr S.Vasanth Kumar	Italian Journal Of Pure And Applied Mathematics N.412019(158166)	2019	0	Italian Journal Of Pure And Applied Mathematics	4
Geochemistry and Assessment of Groundwater Quality for Irrigation Purpose: A Study from damalcheruvu Area, Pakala Mandal, Chittoor District, Andhra Pradesh, India	Dr L.Chandra Sekhar Reddy	International Journal of Research eISSN: 23486848 pISSN: 2348795X IF: 5.60	2019	0	International Journal of Research	2
Trace Elements Interaction in Eggs from Brahmanapalli Asbestos Mining Area, Andhra Pradesh, South India	Dr L.Chandra Sekhar Reddy	International Journal of Research eISSN: 23486848 pISSN: 2348795X IF: 5.60	2019	0	International Journal of Research	3
Synthesis and Structural Properties of ZnO:Mn Nano Films	Dr L. Raja Mohan Reddy	JETIR ISSN 23495162	2019	0	JETIR	2

Grown By SolGel Method						
Composition, Optical and PL Properties of Mn Doped ZnO Nano Crystalline Thin Films Prepared By SolGel Method	Dr L. Raja Mohan Reddy	JETIR ISSN 23495162	2019	0	JETIR	3

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	35	13	1
Presented papers	0	4	0	0
Resource persons	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean Green/Swacha Bharath	NCC_NSS_Scout_YRC	121	938

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Coastal Trek	Participation	NCC	1

Sardarpetel Narmada Treking	Participation	NCC	1
Republic Parede	Participation	NSS	1
Youth Red Cross	Participation	YRC	5
State Level NSS Youth Festival	Participation	NSS	1
National Youth Parliament	Participation	Womens Cell	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programmes_Swacha Bharath	WEC_LACT_Rohini Clinic	Pl ref Excel Sheet uploaded in 3.4.2	103	3925
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Youth Exchange	Inter District	Youth Services, Kadapa	03/12/2018	08/12/2018	100
Youth Exchange	National Integration Camp	Youth Services, Kadapa	10/12/2018	15/12/2018	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AP Skill Development Corporation	20/05/2018	To enhance employability of students	230

Genomix	19/12/2018	Lab Demos, Project works	50
Department of Youth Services, AP, STEP, Kadapa	02/11/2018	Youth Exchange programmes	150
Bharathi Polymers	02/11/2018	Field Visit	100
College of Food Science and Technology	20/11/2018	College of Food Science and Technology	25
Govindaraja Textiles	01/11/2018	Factory Visits	110
Loyola (Sister) Institutions	28/11/2018	Staff and Student Exchange	3
DRDA, Velugu	01/12/2018	Training unemployed youth	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34.5	30.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37167	0	430	0	37597	0
Reference Books	2200	0	1700	0	3900	0

e-Books	6011	0	628	0	6639	0
Journals	16	0	0	0	16	0
e-Journals	0	0	10	0	10	0
Digital Database	0	0	0	0	0	0
CD & Video	530	0	0	0	530	0
Weeding (hard & soft)	630	0	0	0	630	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	294	270	3	1	0	6	14	60	30
Added	10	10	0	0	0	0	0	0	0
Total	304	280	3	1	0	6	14	60	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27.7	25.05	20.35	17.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college is run by the Loyola Educational Trust. At present, the Principal and Correspondent are the same person. Being a small college, staff has direct

access to the Principal and ask for permission. The aided staff members are allowed to take text books and keep with them. The number of books and the duration are left to librarian's discretion. The unaided staff initially has to submit a slip from the Principal. At the end of the academic year, they have to return all the books. In the department, everyone has the right to use the Desktop/laptop and departmental library books. Nobody is allowed to take the laptop outside the campus. Any damage or repair has to be brought to the notice of the Principal. It is restricted to go to next department and use their resources. Use of Seminar halls or Open air auditorium is allowed with a prior oral request. The Principal informs the technician to make necessary arrangements. Each Head of the Department takes care of the equipments and the usage of lab. With the help of a record assistant, s/he maintains the stock register. S/he can't lend or donate any equipment or chemicals to others without a written approval from the Principal. Taking extra classes on holidays has to be informed. Each Head of the Department or lecturers concerned requests for the stationery to conduct internal or practical exams. Organizing a cricket match or a gettogether is allowed with oral request. Outsiders' stay (INSPIRE Camps/ Field Visit) requires a written permission. Use of infrastructure for Government needs or any other private parties needs permission from the Vice - President/ Governing Body of the Management. For Staff/students' local visit, an oral permission is given for the use of vehicle. For long distance travels, a written approval is necessary.

<https://loyoladegreecollegeysrr.ac.in/policy-using-infras/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

13

9

15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Taekwondo Championship	National	1	0	DME 17	G. Shanthi
2019	Cultural	National	0	1	DSCSB35	B. Manoj Kumar Reddy

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' representatives or the class representatives are selected by the Vice Principal of the College based on their marks and behaviour. They are selected in order to build up their leadership qualities. The students' representatives play a vital role in the administration of day today running matters. They take the daily attendance along with the lecturer and maintain the attendance. They report the names of those who are absent for more than three days to

VicePrincipal. They take care of the discipline of the class. If the lecturer concerned is absent for the class, they adjust the classes from the same department or from the other departments with the permission of the viceprincipal. They are mediators between the management and the students. They distribute handbooks, ID cards, and any other materials which are given in common. They also collect from the students the data which is required for the administration of the college or the University. They also take the grievances to the authorities concerned as the representatives of the student body/class. Regular meetings are held for the class representatives in order to support them and to get the feedback from them. Three of the students representatives are selected for the IQAC (Internal Quality Assurance Cell) of the College. Their role is very important in this committee. They represent the student body of the College. Students representatives take an active role in conducting monthly assemblies, youth festivals, Feast day celebrations, college days and Sankranthi Sambaralu. They decide the programme schedule and get it approved by the Principal well in advance. They take care of MCs, decorations, and all other arrangements. NCC and NSS students help out in discipline during the programmes. Students are actively involved in different outreach committees of the college: namely, LACT (Loyola Awareness and Cultural Team), SMS (Students Motivating Students), GEMS (Gathering Every Month), WC (Women Cell), LLP (Loyola Literacy Programme), LHC (Loyola Health Camps), LASER (Loyola Arts Science Exhibition Resonance), RRC (Red Ribbon Club), NCC and NSS. All these teams are headed by one student each. These students decide the programme, plan it well in advance and get it approved by the lecturer concerned in charge and report to the Principal 24 hours before the actual event takes place. LACT and WC students will stage a programme to bring awareness to people. LLP students take tuitions for the government school going children in the Govt. Hostels. NCC and NSS students visit different villages to organize camps either to clean the place, or to support the people or to check their health condition like BP, Diabetics, cholesterol, HB etc. Students of GEMS collect money once a month from students and people to support the poor, the needy and the centres who work for this cause. RRC students organize blood donation camps in different places and they also donate blood to the needy when they approach the college for blood.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In the case of other institutions, Alumni Association is a part of the institution but here the Institution itself is of an Alumnus, i.e., of Sri Y.S. Raja Sekhar Reddy, Late C.M. of Andhra Pradesh, Alumni of Andhra Loyola College (Vijayawada). At present, as the Aided Staff are retiring and the G.O 35 of Andhra Pradesh has banned fresh recruitment, the vacancies are filled on a "Contract Basis" (UnAided). Of the unaided lecturers working in this institution, more than 60 are alumni of this college. Since they were graduated from this college under the moulding of present Principal, they give their best to keep up the discipline in the college. Mr. B. Rama Gopal Reddy, the TDP Youth Secretary, though belongs to YSR Management Batch, actively participates in Alumni meetings. He sponsored for more than 500 alumni gathered for the Annual Alumni Meet. In the following year, Mr. G. Chandrasekhar Reddy, Owner of Stone Crusher, Kadapa sponsored for the meals for Alumni Meet. Due to heavy drought and scarcity of drinking water in villages, our Alumni took up a remote village (Lopatnuthla), where Municipality and others could not help, provided water for the whole summer. As part of involvement in nearby social activities, our alumni joined their hands with Municipal officials in clearing Ranithope (Swacha Bharath, 12th Oct 2014). On 12th Jan'15, during the Annual Meet, Sri. D. Bhanu Prakash, Alumni and Correspondent of Vidyadri school sponsored the

recreational items for all the physically challenged children in Pulivendla region. In addition to regularly visiting some remote schools and distributing stationery/other materials, they also sponsor for Health camps in the villages. 12th January is fixed as the "Annual Alumni Meet Day". It is Sri. Vivekananda's Birth Anniversary and also most of the Alumni would come to their places for Sankranti holidays.

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

127000

5.4.4 – Meetings/activities organized by Alumni Association :

Last year we had Alumni Meet on 12.01.18. Mrs. Manjula, Correspondent of Rishi School was our Chief Guest. Fr. Rex Angelo, Alumni Coordinator of South Province was with us. Sri. B. Ramgopal Reddy spoke on the importance of Alumni meet. On 12th Feb'18, Mr. Muneswar Reddy, Alumnus, Gunakanapalli provided meals for our volunteers and also helped us to carry out the NSS camp in that village. Ms. Amulya (Unaided Staff - Phy) rendered her cooperation. On 16th March'18, 2004 07 B.A batch had their gathering in the new seminar Hall. They donated Rs 10000/ for Alumni Fund. In Aug'18, Sri. V. Chitranjan Reddy, doing his C.Ain Bangalore, took guest lectures for a week on GST for our BBA and B.Com Students. On 1st May'18 Sri. Nageswara Reddy B.A 199597 Batch organized his batch Get together in the seminar Hall. Sri.N.Murali Krishna, working in Dubai Water and Electricity board gave a seminar on "Artificial Intelligence for III Yr CS students" Alumni from YVU, JNTU and Local area came for the NAAC Peer Team Visit. On 28th Sep'2018, we had Alumni meeting to plan our activities for the year. Mr.M.V.Krishna Reddy was chosen as the President and Sri. D. Chenna Kesava, Lec in Maths was chosen as the Secretary. We organized a "Health Camp" at Murarichintala on 8th October. Sri. D. Krishna, Alumnus sponsored it. On 30th October, Alumni Staff (12 of us) working in this college along with Principal and Vice - Principal had a meeting with our students studying in S.K. University. On 14th Dec'18, 10 of the Alumni working in this college went to Yogi Vemana University to organize a meeting for our students studying there. The University Principal allowed us to have the meeting in R.No 180 of C.V. Raman Block. On 1st Dec'18, Sri. Praveen, alumnus, gave a Seminar for III Year CS students on "Mobile Apps Development". On Christmas Day (25.12.18), MPS Students of 199598 batch had a grand get together on our campus. On 3rd Jan'19 Seminar on "Basic Molecular Biology and Flow of Information through the Lens of OMICS" was given by our alumnus Dr. N. Venkatarami Reddy, Dept of Zoology, YVU. With the help of Alumni Fund, we constructed a "Waste Pit" for Solid Waste Management for Rs 25,000/.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic Aspects: The teaching Staff and Office Staff come directly under the Principal The Supporting Staff and Students are directly under the Vice - Principal Staff Timetable, workload adjustments are done by the IQAC Coordinator If any staff needs leave, s/he adjusts the work and informs the HOD. Follow up of students are usually taken care by the mentor/ Class Teacher. If a student is absent, s/he is directly answerable to the Class teacher. If s/he is irregular, then it is reported to the Vice - Principal. If s/he is absent for more than 10 days in a semester, it is reported to the Principal. It

is the responsibility of the Head of the Department to organize Guest Lectures/Workshop/Seminars. Principal just gives the approval and infrastructural facilities. Extra Curricular Activities are carried out by the concerned coordinator supported by the Principal. Conducting Functions/Festivals: The hierarchy is : The Governing Body ? President? Vice - President? Secretary/ Correspondent ? Principal? Vice - Principal/HODs ? Staff? Students. For case study, let us take the "Annual Day Celebrations". The Principal in a Staff Meeting/ IQAC proposes a convenient date and gets their opinions and also "Who is to be invited" and the mode of welcome. It is communicated to the correspondent (here both the Principal and Correspondent are the same person). Then it is taken to the Vice - President of Loyola Education Society who in turns informs the Governing Body and approves. Once the approval at "policy - level" is taken place, it is executed through various committees as given below: Various Committees for College Day Celebrations

16.02.19 Invitation Committee Mr. M. Sada Siva Reddy Mr. C. Balanarayana Mr. Y.M. Chenna Reddy Dr. N. Ramakrishna Reddy Mr. B. Venkata Rao Mr. M.V. Krishna Reddy Shamiyana Chairs Sri. G. Ramanjaneyulu Team Sri. G. Sudarshan Reddy Sri. B. Naresh Seating Arrangements Committee Mr. M. Prasad NSS Mr. S. Sreekanth Mr. M. Taidun Mr. N. Balayangamuni Reception Committee Dr. L. Chandrasekhar Reddy Sri. R. Ramakrishna Reddy Dr. M. Obula Reddy Mrs. L. Ganga Devi Ms. M. Amulya Muggulu: Mrs. K. Sahithi Ms. G. Sreelekha Discipline Committee Fr. G.Kiran Kumar,S.J. Mr. D. Ramachandrudu Mrs. K. Rajeswari Devi Mr. V. Sudheer Mr. M. Ramana Reddy Mr. N. Sreenivasula Reddy Sri. V. Ramanjaneyulu Flexi Decoration Mrs. Shoba English Dept. Ms. G. Harilakshmi Cultural items Mr. S. Vasantha Kumar Mrs. Y. Ganga Devi Mrs. P. Gang Devi Mrs. D. Himaja In charge of Press Mr. M. Rajani Kumar Prizes' Incharge Fr. G.Kiran Kumar,S.J. Mr. V. Chandra Sekhar Reddy Refreshment Incharge Dr. P. Subramanyam (for Staff) Sri. V. Uday Kiran (Students) Sri.. Hari Mohan Reddy Stage Managers: Mr. Sai Narendra, Mr.D. Chenna Kesava

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college, we dont have the freedom to modify the curriculum. However, students have the freedom to choose their clusters in their VI semester. We encourage the students to take up some job oriented projects such as Mushroom cultivation, aqua culture...etc. We do conduct certificate courses to improve their skills
Teaching and Learning	First year students are afraid of English find it difficult to get through the Semester Papers. We conduct bridge course train them with simple English. After midI exam, we identify the slow and fast learners and take necessary steps accordingly. We have Students Motivating Students (SMS) Group it organizes seminars, Quiz and debates. We have field study, onsite

learning and study tours.

Examination and Evaluation

The semester end exam is conducted by the affiliating university by "OutSourcing". The evaluation is carried out by the university and the result is directly available to student on "Online". Provisions are made for "Personal Verification" and revaluation. College conducts Mid -I and Mid -II exams. The answer booklets, after the correction, are given to the students to check for any mistake as well as to counsel the students about his/her performance. With respect to seminar and assignments till date no complaint is received by the Principal. The attendance is maintained by the Class Representative and teacher concerned.

Research and Development

Being an undergraduate college, we dont have much research activities. Some Staff, under UGC_MRP carry out projects and publish papers.

Library, ICT and Physical Infrastructure / Instrumentation

In the Library, we have a Server loaded with e - books, class notes and photos of different activities. It is connected to 30 monitors via thin clients. Students, during their leisure hours, can browse the internet or go through e - books. We have Seminar Hall with a capacity of 500 seats, a fixed LCD Projector and a 51 inches TV. The ARTS, and Commerce Departments are provided with a 24" TV and a UPS so that they could use in any class room. Departments of Botany, Geology, Zoology, Physics and Chemistry have wall mounted TVs and LCD Projectors.

Human Resource Management

This college is run by the Loyola Education Society, Jesuits of Andhra Province. The changes in administrative personnel is done by the President of Loyola Education Society in June. As the Aided posts are not filled by the Government, needed staff is recruited in the first week of June following the norms. Staff is encouraged to attend the orientation and Refresher course programmes. Those who cant afford to have laptops, the management lends and keep them equipped with ICT. Staff from Computer Department train those who want to learn computer. Principal has taken summer classes for volunteered staff to improve their communication skills. Inter departmental

	collaboration is there to adjust the classes and handle the foundation courses.
Industry Interaction / Collaboration	We have MoU with Genomix company. Sri. Giri Prasad, CEO is a generous soul to allow our students to visit and have Demo in their sophisticated equipments. We have MoU with APSSDC to train our students in soft skills and conduct campus interviews.
Admission of Students	Selection of candidates is done on the basis of performance in the qualifying examination, following the usual guidelines of reservation as per government rules, including those of minority groups. A student, once admitted into a particular group, is not allowed to change his/her elective subjects. There is an entry level counselling where the concerned department Head of the Department and Staff guide the candidate and parent in choosing a group. This year the Commissionerate of Collegiate Education has introduced online admission. Normally recommendations are not entertained.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Being run by a trust and both correspondent and Principal are the same person, egovernance is not required. The rest of the trust members too reside on the campus.
Administration	For Staff, casual leave and permissions are through SMS. The concerned lecturer makes class adjustments with the help of HOD and sends request for permission through SMS. All the emails from the government or university is forwarded to Group mail created. Main circular/notices are communicated through e mail.
Finance and Accounts	Cash payment is nil. All the transactions are done through cheques/RTGS. Tally is used to prepare the accounts.
Student Admission and Support	Government has introduced online admissions. The verification and final process of admission is done manually. Scholarships are directly deposited to the students account. Fee reimbursement is also done by issuing cheque.
Examination	The affiliating Yogi Vemana University

has out sourcing for examination. Online application, distribution of question papers, answer booklets...etc done by them. Candidate can directly access the result and get a print out.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	D.Ramachandrudu	Educational tour	ISI Bangalore travel	9960

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Advances in Science and Technology	Nil	30/07/2018	30/07/2018	70	0
2018	Overall Evaluation and Inputs	Nil	19/09/2018	19/09/2018	70	40

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Encouraging them to do their Ph.D or	Bank loans, support to sick (leave and monetary	Mid day Meals @ Rs5/, free internetbrowsing,

publications, training to improve their communication skills, Bank Loans	help), Promotions	Free coaching in Communication skills
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have both aided and unaided staff. The government releases the salary of the aided staff in every three months. It is directly transferred to individual Staff Member's account from Sub Treasury Office Account. Tax Deducted at the Source (TDS) of every quarter is transferred regularly from Principal's account and filing is maintained with the help of an auditor. The CCE sends auditor to audit the college accounts. Till now, up to 2013 14 audit was done. The Government is not sending the auditor for completing the audit work. It is for all the colleges in the State. In the case of fees collected for Self - Financing courses, the receipts and payments are submitted to the Treasurer of Loyola Education Society who get the Society audit done. Every year, the Management prepares budget for its institutions and get it approved from the Head office. An internal check is done in the form of "Revisors' Visit" - three of the Province Finance Commission Members come and check the accounts in college office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Please see the excel sheet	184500	Mid day meals, Developmental activities
No file uploaded.		

6.4.3 – Total corpus fund generated

61.61

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	IQAC
Administrative	Yes	Government	Yes	Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. In the entry level counselling, the rules and regulations are explained to the parents and requested to cooperate 2. We invited the parents for Ground Water Issues and Management organized by Central Ground Water Board 3. When a student is irregular or applies for medical leave, the parents are called and they do come. 4. We invite the parents for Sankranthi festival and college annual day Celebrations 5. We periodically visit the villages for our Awareness programmes and get the support from parents

6.5.3 – Development programmes for support staff (at least three)

1. We encourage them to study through distant education. Two are pursuing their Ph.D programme. Another two are doing their Degree. 2. We do allow them to take loans

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To improve the infrastructure (mainly the science Labs shifting and renovation) 2. To improve the communication skills of the students 3. To prepare Subject videos/PPTs and made available in digital Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Staff Seminar	25/07/2018	25/07/2018	25/07/2018	70
2018	Seminar on Ground Water Management	17/07/2018	17/07/2018	17/07/2018	150
2018	Orientation Programme on Swayam	26/09/2018	26/09/2018	26/09/2018	70
2018	Three Days workshop on Entrepreneurship	19/12/2018	20/12/2018	22/12/2018	150
2019	Three Days workshop on Disaster Management and First Aid	23/01/2019	18/02/2019	20/02/2019	50
2018	INSPIRE Camp	03/08/2018	05/12/2018	09/12/2018	250
2019	Janmabhumi Maa Vooru Programme	03/12/2018	01/01/2019	11/01/2019	150
2018	NAAC Procedure to Government College Principals	21/08/2018	21/08/2018	21/08/2018	30
2018	Orientation Programme for VRS College Staff	23/10/2018	23/10/2018	23/10/2018	30
2019	Orientation Programme on NAAC for SKDC, Proddatur	21/01/2019	21/01/2019	21/01/2019	25

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girl Child Protection Rally	07/05/2018	07/05/2018	50	20
Legal protection by Rakshita team	19/06/2018	19/06/2018	200	80
Awareness Rally to promote Rakshita Team	09/08/2018	09/08/2018	500	0
Awareness Programme at Uppalur	03/12/2018	03/12/2018	150	0
College Sensitization and Support Groups	18/12/2018	18/12/2018	300	0
Workshop of role of bystanders against Sexual violence	03/01/2019	03/01/2019	100	0
National Girl Child Celebrations	24/01/2019	24/01/2019	300	0
Sankranthi Sambaralu	08/01/2019	11/01/2019	1050	100
National Youth Parliament at JNTU	25/01/2019	25/01/2019	20	0
Kishori Vikas	18/02/2019	19/02/2019	58	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

90 of the energy requirement is met by the Solar Energy We have installed the main switch excluding the Administrative and Street Lamps. At 5 P.M the main switch is put off, so that Electricity is not wasted on the campus. It is switched on only at 7 A.M. Supporting Staff is trained to put off the mains of each block when not in use. Similarly, there two main valves from overhead tanks to cut the water from 5 P.M. Since water is pumped from down the hillock, to save electricity, water wastage is prevented. Additional 4 KW panels are added to existing solar generator. 2 KV solar panels and inverter is installed for Computer Science Department. Waste Water from the hostels are diverted to trees. Gradually, we replace the old lights with LED bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	3
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/06/2018	11111	Rally	Support of Locals to get Steel Plant	300

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calendar and Hand book	03/06/2019	It is given to all the Staff and Students, University officials and to important personnel. During the time of admission, the Brochure containing college rules on the campus is given to every applicant.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
As a subject for First Years	18/06/2018	05/11/2018	570
Guest Lecture on Anti Ragging	11/06/2018	11/06/2018	570
Orientation Programme	30/06/2018	30/06/2018	570
Awareness talk and rally	11/07/2018	11/07/2018	570
Motivational Talk	19/07/2018	19/07/2018	570
World Ozone Day Talk Rally	16/09/2018	16/09/2018	300
150 Years of Gandhis Anniversary	02/10/2018	02/10/2018	500
Role of Youth in protecting children	19/11/2018	19/11/2018	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Involving students and staff at least one hour every month in Clean Green Programme Nobody is allowed to throw plastic wastes on the campus Every year planting a minimum of 200 plants Replacing the dried plants maintenance of existing ones Reclamation of waste land and plantation programmes Promoting awareness through Environmental Science and Human Values Classes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Swacha Bharath/Unnat Bharath Programmes Objectives: ? To promote awareness among students and Public. ? To inculcate the value of cleanliness and the responsibility towards a green environment. ? To train the students towards a sustainable development. ? To promote their thinking towards "Alternate Sources of Energy" ? To train them in 'Team Work' ? To make them realize how their parents in the villages toil the whole day to educate them ? To inculcate the value of "Hard Work" ? To make people aware of their 'social responsibility' The Context "Dry Surroundings lead to dry thinking". College surrounding with boulders and thorns - faction ridden area led to negative behavior. We wanted a green campus. When we took over the institution in 1993, this college got its electricity power from a rural feeder and supply was erratic. We changed into town feeder. We didn't have water source on the hillock. We sunk two bore wells at the bottom of the hillock to get water. To change the destructive attitude of the students, we started involving them in removing the stones, digging canals and planting saplings. Mass plantation programmes conducted by the Government didn't yield the fruit as saplings dried off. It was decided to raise about 1000 plants. This college is surrounded by a number of villages. It is easy for us to have extension programmes. Student from each village act as a contact person for us. We have adopted five villages under Unnat Bharat Abhiyan. Practice: When the students have leisure hours and when it is not too hot, they are taken out for clean and green programme. At least once a month, one class does the cleaning and greening work for an hour. NSS and NCC assist the Eco - club in maintaining the campus. We take students who could dance or perform skit to villages and conduct awareness programmes once in a month. Evidence of Success: Today, this campus is a "mini forest" wins every visitor's appreciation Loyola Awareness/Cultural Team (LACT) Objectives: ? The overall objective of Loyola Awareness/Cultural Team (LACT) is Social Service to promote awareness at different levels in the rural people, setting an example to school going children, to the village community, while studying in the college. ? This team is to tour different villages at regular intervals and to create awareness in different areas namely, education, health, green environment, and against social evils. Needs Identified: • The surrounding villages need awareness about cleanliness, Girls' education, consequences of faction and violence, healthy food...etc. • Almost all our students are from rural background and their family members are either not educated or undereducated. • There is a need for dissemination of knowledge at the grassroot level Practice: Periodically, the LACT team consisting of 15 boys and 10 girls leaves for a particular village in the evening after the college hours. They go by the college Extension Services Vehicle.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://loyoladegreecollegeysrr.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Discipline as the Hall Mark:: "Wo/men of Competence, Conscience and Compassionate Commitment" Loyola Degree College(Y.S.R.R.) Pulivendula envisages to provide quality higher education to the neighbourhood of this rural, economically and socially underprivileged area. Its goal is " To prepare students to be leaders in all walks of life with Competence, Conscience and Compassionate Commitment". It is committed to the human values of: Honesty and responsibility Mutual Respect Cooperation and Communication Service to the Nation Community Service and Leadership Academic Excellence Creativity and Innovation. As it is a Christian Minority Institution, sharing of other Loyola institutions worldwide, its thrust is to prepare leaders who can bring in societal transformation. Our Founder St.Ignatius's motto is "Catch them young and teach them". Moulding the youth with fine character remains the hallmark of our institutions. To prepare a leader with "Competence - Conscience and Compassionate Commitment" requires "all round development of the student". In this institution, the stress is not just on the academic performance but to train them towards a discernment "Nithya - Anithya Vasthu Viveka". As a grown up individual, s/he should be able to differentiate between what is permanent 'to be strived' and what is impermanent 'not to strive'. From the day, the candidate enters into this college s/he is treated as a "Growing Adult", s/he is trained to own responsibility. Recommendations are discouraged and parent supporting or being 'mouthpiece' of student's behavior is not entertained. If s/he is absent or commits any mistake, s/he has to write it on a paper, own the responsibility and give assurance that it would not be repeated. "Learning from Mistakes" and owning responsibility" is the training given to them. "To prepare a Leader" means 'training them in leadership qualities' such as planning, execution, evaluation, team work...etc. In that sense, on this campus, most of the activities are done by the students' team with guidance from their teachers. "Hard work is the bed rock to success". Students are trained to be honest in all their activities. No malpractice in tests/exam or in any other competition is tolerated. Today, this college has a brand name for "Discipline" because of the continuous follow up of the students and moulding their character. Whether it is Temple Service or Crowd Control or Swacha Bharath Programme in the neighbourhood, it is the "Loyola" that comes to their mind and they wait for Principal's permission to get the students. The Leaders of NSS/NCC/YRC...etc are really committed people, whether it is 3 A.M or 6 A.M to be present, they are there with their team without anybody reminding them.

Provide the weblink of the institution

<https://loyoladegreecollegeysrr.ac.in/report-on-outside-classroom-activity>

8.Future Plans of Actions for Next Academic Year

To add some skill based certificate courses including tailoring or Art based: The number of girls are more and most of them are from villages. If they learn tailoring, it will fetch them some income in future even if they don't go for formal employment. There is a plan to allot a room and buy some sewing machines so that during the lunch break, they learn this skill. To improve the communication skills: In spite of distributing/dictating the materials during bridge course, most of them don't bring to the college. It is difficult to provide materials for each time. Outdoor LED is convenient to display the words for practice and ask them to repeat. It is also used to show video clips. We plan to make use of Students Motivating Students (SMS) group to drill the freshers in communication skills. To conduct LASER'2019: Every year we are organizing Arts Science Exhibition on the occasion of Teachers' Day (5th September). This to provide a platform for our Degree Students to express their creativity and to promote awareness among the school going children. It is an occasion for the school children to visit the college and to learn some scientific facts. To extend UBA/NSS/YRC Activities: Our college has adopted five villages under Unnat

Bharath Abhiyan. Last year, we could do programmes only in two villages. Coming year, we plan to extend it to the other three villages also. To shift Chemistry Lab - III and Physics Lab - II: Chemistry Lab -III is in the first floor. When the supporting staff applies leave, it is difficult to conduct practicals. It is decided to shift, remove the wooden tables and renovate the labs. There is a plan to add 10 more laptops/ systems in commerce lab. Last year ecological incomplete work of reclamation of ruined fort area will be completed. To continue the subsidized midday meals Rs @5/ though the materials' cost has gone up. It is also decided to build up Poor Students welfare fund. To send some of the Staff for seminars by funding their expenses. To add another 10KW solar power generator and reduce the electricity bill of watering the trees.