

The Annual Quality Assurance Report (AQAR) of the IQAC

For the Academic Year : June' 2013 – May'2014

Loyola Degree College (YSRR), Pulivendla, Kadapa District, A.P

Part – A

I. Details of the Institution

1.1 Name of the Institution	Loyola Degree College (YSRR)
1.2 Address Line 1	3 – 7 -7, Loyola Degree College
Address Line 2	Bakarapuram
City/Town	Pulivendla
State	Andhra Pradesh
Pin Code	516390
Institution e-mail address	Loyola1993.pvl@gmail.com
Contact Nos.	+919985111465
Name of the Head of the Institution:	Rev.Fr.Dr.T. Amala Arockia Raj,S.J
Tel. No. with STD Code:	08568 - 280272
Mobile:	+919440583110
Name of the IQAC Co-ordinator:	Dr.K.V. Ramana Reddv
Mobile:	+919985111465

IQAC e-mail address:

Loyola1993.pvl@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) 14992

1.4 NAAC Executive Committee No. & Date:

EC/PCRAR/63/24

1.5 Website address:

www.loyoladegreecollegeysrr.ac.in

Web-link of the AQAR:

On the home page

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.90	2006	May 2011
2	2 nd Cycle	B	2.58	2013	22.03.2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16.06.2006

1.8 AQAR for the year (for example 2010-11)

2013 -14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2006 -07, 2007 -08, 2008 -09, 2009 -10 submitted (correct dates are not available)
- ii. AQAR 2010-11 submitted on 19.10.11

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-CDP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

01

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

15

2.9 Total No. of members

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

05

Non-Teaching Staff Students

02

Alumni

03

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3 Lakhs for whole XII plan

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

2

(ii) Themes

- Moral Determinants – Class room Behaviour
- Career Guidance by Students for Students

2.14 Significant Activities and contributions made by IQAC

Planning along with the Management for assuring the Quality of education as indicated below in the plan of action

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Finding alternative to erratic power supply – in conducting computer practicals	Conversion of classroom to Lab and installing laptops.
2. Improving the Lab	Removed the uneven Nappa stones and laid tiles in Chemistry, Physics and Zoology Labs.
3. Staff improvement programmed	Orientation Programme for the young Staff.
4. Implementation of Value Education course	Trained the Staff and implemented the Value Education and Professional Ethics Course as per CCE's Direction.
5. Conducting Youth festival	As decided by the CCE, sent the students to participate in Yuvathrangam.
6. Steps to compensate the lost days due to Samaikiya Andhra Struggle	In consultation with the students in Assembly, Sunday and other holidays were converted into working days.
7. Substitute for Quarterly, Half – yearly exams	Each lecturer was assigned to conduct exam 50 marks as per his/her convenience without disturbing the regular class schedule.

* Attach the Academic Calendar of the year as Annexure. : **Pl. see Annexure - i**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

In collaboration with management the IQAC convenes regular meetings with regard to assuring quality in education

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	Additional sections	02	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03		02	02

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	No
Trimester	No
Annual	Yes

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure: (Pl. see Annexure – ii, iii, v & vi)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Addition of Value Education and Professional Ethics for First and Second years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	38	36	02		

2.2 No. of permanent faculty with Ph.D.	13
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	33								

2.4 No. of Guest and Visiting faculty and Temporary faculty	0	0	40
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		22	
Presented papers		8	
Resource Persons		3	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> ➤ Introduced Value education course as per CCE's orders ➤ Those who have environmental field study are asked to refer the Internet ➤ Organised On- Site learning and field study trips
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2.7 Total No. of actual teaching days during this academic year	170
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	University has gone for outsourcing
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	12		
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2.10 Average percentage of attendance of students	87%
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2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	85	Nil	45	28	2	88
B.Com	152	6	137	2	Nil	96
B.Sc	273	86	122	15	Nil	82

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. By regular rounds by the principal during the class hours.
2. By conducting regular meetings and discussing on the performance.
3. By analysis of feed backs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05		
Technical Staff	38	28	01	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Five staff members have registered for Ph.D. IQAC requested the Management to grant permission / leave to do their work.
- On the Request of IQAC, Management allows the faculty to make use of the Lab, Library, internet facilities for Research and other purposes.
- Students are guided to choose a topic for field study, collect literature and record their observations.

3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	6	1	1
Outlay in Rs. Lakhs	1.7	18.05	19.75	1.7

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02		
Non-Peer Review Journals			
e-Journals	01		
Conference proceedings			

1. M.Thaidun^{1x}, B.Venkata Rao¹, **L.Raja Mohan Reddy¹**, Surface Morphological and Electrical Properties of Sputtered TiO₂ Thin Films **IOSR Journal of Applied Physics (IOSR-JAP), Volume 4, Issue 1 (May. - Jun. 2013), PP 25-29.** e-ISSN: 2278-4861
2. M. Thaidun^{1x}, B. Venkata Rao¹, **L. Raja Mohan Reddy¹** and G. Venkata Chalapathi¹ Structural, Dielectric and Optical properties of Sputtered TiO₂ nano-films **IOSR Journal of Applied Physics (IOSR-JAP), Volume 4, Issue 2 (Jul. - Aug. 2013), PP 49-53.** e-ISSN: 2278-4861
3. M. Obula Reddy and **L. RajaMohan Reddy** Structural, Dielectric, Optical and Magnetic Properties of Ti³⁺,Cr³⁺, and Fe³⁺: PVDF Polymer Films **Hindawi Publishing Corporation, Journal of Polymers**, Volume 2013, Article ID 295291, 10 pages <http://dx.doi.org/10.1155/2013/295291>
4. Two full length research articles by Sri. J. Prabhakar Naik with Prof. B. Bala Siddamuni, "Miracle of Word Records Awardee"

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Minor Projects	XI and XII Plan	UGC	19.75	15.4

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

Sri. J. Prabhakar Naik, Lecturer in Statistics, has published three international books in LAMBERT Academic Publishing House, Germany.

1. Statistical Inference in Non- Linear Models in Economics,
2. Statistical Modeling and Diagnostic Tests,
3. Inference in Linear Models with Auto Correlated Disturbances.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level 90 State level Nil

National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level Nil State level 3

National level 14 International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil

National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level Nil State level 01

National level Nil International level Nil

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rallies in favour of United Andhra Pradesh, Voters' Awareness Campaign
- Staff, NCC, NSS for election duty, Health camps

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	61.01 Acres	Nil	NA	61.01Acres
Class rooms	36	Nil	NA	36
Laboratories	14	01	Mgmt	15
Seminar Halls	02	Nil	NA	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		04	UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)		7.5	UGC & Mgmt	
Furniture Renovation (dual desks)		200	Mgmt	

4.2 Computerization of administration and library

SOUL Soft ware in Library
College Management Software for office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16000		2300		18300	
Reference Books	10542		1282		11824	
e-Books						
Journals	25		11		36	
e-Journals						
Digital Database						
CD & Video	240	~ 5000/	20	Downloaded	260	~ 5000/
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150	03	01	01	Nil	Nil	Nil	Nil
Added	50	01	Nil	Nil	Nil	Nil	Nil	Nil
Total	200	04	01	01	Nil	Nil	Nil	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Each Department is provided with a system – internet facility. Staff learn by doing
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4.6 Amount spent on maintenance in lakhs :

i) ICT	0.5
ii) Campus Infrastructure and facilities	10
iii) Equipments	7.5
iv) Others	Nil
Total :	18

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Alumni staged a skit about the facilities available in the college
- IQAC with SC/ST cell coordinator organized a seminar
- Books exhibition – Media on Mid-day Meals
- Photos exhibition of extension programmes

5.2 Efforts made by the institution for tracking the progression

- Regular meetings for evaluation and planning
- Attendance follow-ups, tests, Departmental meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1923	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	765	40		1152	60

No	%
1152	60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
996	189	34	652	11	1882	1009	201	32	675	6	1923

Demand ratio 1 : 1.2

Dropout % 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Seminar by Coaching Institute personnel
- Library is fully equipped with competitive exam study materials

No. of students beneficiaries

02

5.5 No. of students qualified in these examinations

NET	<input type="text" value="NA"/>	SET/SLET	<input type="text" value="NA"/>	GATE	<input type="text" value="NA"/>	CAT	<input type="text" value="NA"/>
IAS/IPS etc	<input type="text" value="NA"/>	State PSC	<input type="text" value="NA"/>	UPSC	<input type="text" value="NA"/>	Others	<input type="text" value="NA"/>

5.6 Details of student counselling and career guidance

- Entry counselling to the candidate and parents is done by the concerned department.
- Career guidance cell organized three seminars.
- Two students were selected by INFOSYS

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
Nil	Nil	Nil	02	

5.8 Details of gender sensitization programmes

- During inaugural function, girls were instructed about the facilities and women's cell activities.
- Women's cell organized seminars on 27th Jan and on Women's Day

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	40000
Financial support from government	534	40.3
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Completion of Syllabus

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To prepare students to be leaders in all walks of life, with Competence Conscience and Compassionate Commitment.
- To prepare students to work for the benefit of the neighbourhood community.
- To promote rural women empowerment.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As per the directions by CCE and the University, introduced Value Education and Professional Ethics (VEPE) for the first year students.
- Instead of Practicals, the university decided to conduct internal examinations for English, Commerce, Maths and Statistics. We implemented it.

6.3.2 Teaching and Learning

- Video lessons for the new course were shown to the students.
- Slow learners were identified and additional coaching was given to them.
- Laptops were installed in order to overcome the problem of erratic power supply.

6.3.3 Examination and Evaluation

Due to Samaikiya Andhra struggle, we could not conduct the regular unit tests, Quarterly and Half yearly exams. However, exam for 50 marks in the respective subjects were conducted by the concerned department. Pre – Final exam was conducted and those who failed were counselled.

6.3.4 Research and Development

- As it is a UG college, no research work is carried out.
- The Management encourages the Staff to do their research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Last year about 1500 books were added to the library.
- Automation work is under progress.

6.3.6 Human Resource Management

- Five Staff are doing their Ph.D.
- There is inter-departmental collaboration to adjust the work

6.3.7 Faculty and Staff recruitment

- One attendar post was filled under compassionate grounds
- As per the needs, retired – vacant posts and Self – financing courses posts were filled by following proper procedures.

6.3.8 Industry Interaction / Collaboration

- Six of our students are working as part –time Lab assistants in Uranium Corporation of India Ltd.
- Glass factory, Polythene bags and other factories do allow our students for visit and for project works

6.3.9 Admission of Students

- Done based on the marks in the qualifying exam – following the procedure laid down by the Government.
- Preference is given to Staff Children, Minority students and Orphans.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Mid – Day Meals

6.5 Total corpus fund generated

15 lakhs

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **Pl.see Annexure - iv**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, Hyd	No	--
Administrative	No	--	Yes	LES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has gone for outsourcing the Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No initiative has been taken till now

6.11 Activities and support from the Alumni Association

- Provided drinking water for Lopatnutala – remote village for a month.
- Contributed for the construction of Vehicle Shed for gents.
- Conducted the Annual Meet on 12.01.2014

6.12 Activities and support from the Parent – Teacher Association

1. Counselling by the respective departments to choose the right course.
2. Support of the parents to correct the absentees / misbehaving students.
3. Support from the parents to conduct NSS special camp/Awareness Programmes.

6.13 Development programmes for support staff

1. Those who are sick, medical leave was given, substitutes were arranged.
2. Those who are having high interest loans, financial support was given.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Replaced died trees with new saplings
2. One hour work for each class in a month to keep the campus clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of Laptops
- Discipline during the Samaikiya Andhra Struggle was appreciated by M.R.O and Police officials
- Alumni Annual Meet
- Collector's Address on College Annual Day impressed the Students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Laptops were introduced
- Labs were renovated
- Orientation Programme for Young Staff
- Value Education was implemented
- Youth Festival and Talents day were conducted
- Extra hours, Classes on Sundays and other

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mid day meals for about 400 students each day @ Rs. 5/
- Assembly on the first working day of the month to share and plan out.
- Students motivating the students (SMS)

7.4 Contribution to environmental awareness / protection

1. Check walls to prevent soil erosion
2. Rain water harvesting pits were dug.
3. Replaced died trees with new saplings

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

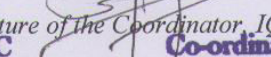
1. As the aided staff is retiring "Contract basis recruitment for more than 50% of the staff is not healthy.
2. Steps are taken to increase financial resources.

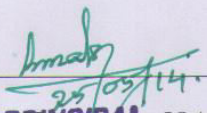
8. Plans of institution for next year

1. To set up a small Analytical lab
2. To purchase simple instruments and expose students to collect data on water/sound parameters.
3. To organize seminars by eminent resource persons.
4. To visit one or two places for on – site learning.
5. To increase the collaboration with industries.
6. Trying for campus recruitment.

Name _____

Name _____


Signature of the Coordinator, IQAC
IOAC Co-ordinator
LOYOLA DEGREE COLLEGE (YSRR)
PULIVENDLA-516390 Kadapa (Dt.)


Signature of the Principal, IQAC
PRINCIPAL
LOYOLA DEGREE COLLEGE (YSRR)
PULIVENDULA - 516 390
Y. S. R. Dist. (A.P.)

Annexure - i

Academic Calendar of the year

Date	Schedule
03.06.13	IQAC Meeting to plan out the Schedule and development activities
10.06.13	Reopening of the College for II and III Years
25.07.13	Last for admission into I Year Degree without Late Fee
31.07.13	Feast of St. Ignatius, the Founder of Society of Jesus
09.08.13	Ramzan
15.08.13	Independence Day
16.08.13	Last for admission into I Year Degree with Late Fee
16.08.13	Varalakshmi Vratham
20.08.13	Rakhi Poornima / Sravana Purnima
29.08.13	Krishnastami
09.09.13	Vinayaka Chavithi
20.09.13	IQAC Meeting – Evaluation and Planning
02.10.13	Gandhi Jayanthi
05.10.13	Last Working Day of I Term
6 th -13 th .10.13	I Term Vacation – Dasara Holidays
12.10.13	Durgashtami
14.10.13	Vijayadasami
14.10.13	Re-opening of the College for the II Term
16.10.13	Bakrid
17.10.13	IQAC Meeting – Evaluation and Planning
25.10.13	Submission of return of matriculates relating 2013-14
02.11.13	Deepavali
09.11.13	Last Date for Examination application
14.11.13	Moharrum
16.11.13	Karthika Purnima
17.11.13	Gurunanak Jayanthi
16.12.13	IQAC Meeting – Evaluation and Planning
25.12.13	Christmas
01.01.14	New Year Day
11 th - 19 th .01.14	Sankranthi Holidays
20.01.14	Reopening of the College after Sankranthi Holidays
26.01.14	Republic Day
10.02.14	Commencement of Online English Examinations
17.02.14	Practical Examinations for III, II, and I Years
05.03.14	Last day of Instructions
07.03.14	Commencement of Theory Examinations
23.03.14	IQAC Meeting – Evaluation and Planning
19.04.14	Last Working day of the Academic Year 2013-14
20 th April to 8 th June	Summer Vacation
09.06.14	Reopening of the College after Summer Vacation

Annexure - ii

Analysis of the feedback from Students : 2013 -14

(Exit Questionnaire)

As usual to analyse college environment and college life, this year also the Department of Statistics conducted an exit survey on outgoing students. More than 15% of the students are selected into the sample by second stage sampling procedure. In the first stage, it was adopted stratified random sampling by taking each class as strata. In the second stage, systematic sample is selected from each class.

REPORT AND SUGGESTIONS

- Almost all the students want to go for further studies like, M.B.A, M.C.A, M.Sc. P.G Courses, B.Ed, Bank coaching etc. It indicates that the attitude of the students has been changed that not to stop at UG level.
- Regarding the syllabus, they are satisfied with the present syllabus and it is useful for further courses.
- All the faculty members are appreciated for their sincere efforts to satisfy the students as students feel that their suggestions are useful now and also in future.
- All the students expressed their full satisfaction towards the library facility and Internet facility.
- Appreciations to the management in implementing many social awareness programs like LACT, LBP and LLP etc.
- Appreciations to the students who has participated and rendered their services in N.C.C and N.S.S.
- It is observed that nearly 50% of the students involved in seminars, sports and games and cultural activities. It is also noted that so many students are not involved in any of these programmes.
- All the students accepted to do their level best in serving the institution after their studies also.
- It is observed that all the students expressed that their attitude has been changed after joining in this college by overcoming stage fear and developed positive attitude. Congratulations to the management in bringing overall change in the attitude of the student after three years.

SUGGESTIONS

The following points are suggested after observing the survey:

- More exams are needed.
- Printing facility of the internet information in the library.
- Separate classes for G.K, current affairs for preparation of competitive examinations.
- Campus selections.
- Experienced lecturers. Lecturers are also advised to prepare thoroughly.
- Introduction of the P.G courses.
- Maintenance of the toilets.
- Steps to involve more number of people in awareness programmes.

Annexure - iii

ANALYSIS OF FEEDBACKS ON THE INSTITUTION BY ALUMNI/STAKEHOLDERS

The IQAC collected feedbacks from the alumni/stakeholders of the society and gave to the Statistics Department to assess the environment of the college. Some important persons were listed below.

S.No	Name	Address
1	Dr. Y.P.Venkata Subbiah	Asst. Prof., Dept of Physics, YVU, KADAPA.
2	Dr. U. Srineetha	Lecturer in Zoology, Govt Degree College, Jammalamadugu
3	Dr. K. Seshu Maheswara Rao	Asst. Prof., JNTUACE, Pulivendula
4	Prof. G.Samba Siva Reddy	Dept. of History & Archaeology, YVU, Kadapa
5	Dr. S. Basha, M.B.B.S	Vaimpalli
6	Mr. P. Babu	Forest Section Officer, Khajipet Section, Proddatur Range
7	Tahsildar	Veugodu, Kurnool
8	Dr. K. Srinivas	C.S.Mill, Thummalapalli Project, UCIL, M.C. Palle.
9	Mrs. B.Swaroopaa	Lecturer in Mathematics, Govt Degree College, Rajampet.
10	Mr. Ravi Kumar	Samyu Glass Factory, Pulivendula
11	Mr. D. Rajesh	JNTUACE, Pulivendula
12	Mr. S. Vinayathulla	PA to Principal, JNTUCE, Pulivendula.
13	Hostel Welfare Officer	Pulivendula
14	Mr. K. Gangadhara	Provision shop owner, Pulivendula
15	Mr. Ramesh,	Ayyappa Fancy Stores, Pulivendula
16	Mr. J. Krishnamurthy	Krishnamurthy Electronics, Pulivendula
17	Mr. C.V.Ramana Naidu	Sri Lakshmi Eng. Corp. Pulivendula
18	Mr. K.S. Reddy	Pulivendula
19	Mr. T. Venkata Seshu	Bhakarapuram, Pulivendula
20	Mr. D. Hemanth Babu	Pulivendula
21	Mr. G. Srinivasulu	Dairy Manager, AP Dairy, Pulivendula
22	Mr. S. Vishnuvardhana Reddy	Pulivendula
23	Mr. Y. Rammohan Reddy	Pulivendula
24	Mr. M. Ramachandrudu	Venkatappa Memorial E.M. School, Pulivendula.

REPORT

All of them expressed the following points in their feedbacks.

- The institution has a vision.
- It is committed to the values such as hard work/ honesty/ dedication.
- It conducts tests and examinations periodically.
- It promotes extra-curricular and awareness programmes like NSS, NCC, and LLP etc, and these influences the public.
- All the people appreciated the general discipline, infrastructural facilities, general atmosphere are excellent and the opinion on staff and administration is excellent and good.

SUGGESTIONS

- To inculcate research based interactive learning system, research supervision in the college.
- To reduce the term fee for the poor students.
- To conduct classes for future guidance.

Annexure- iv
Academic Audit Report by the Commissionerate of Collegiate Education, Hyderabad

ACADEMIC AUDIT-REPORT									
Name of the College: Loyola Degree College (YSRR), Pulivendla									
Audit Team									
1	Sri G. Srinivasulu, GDC (M), Ananthapuramu, 9849478489 email: simi.gunda@gmail.com								
2	Dr. P.P. V. D. Nagathrishunaphani, SSBN College, Ananthapuramu, 9440006439 email: dr.ntpani@gmail.com								
3	Dr. P. Gurivi Reddy, Sri B. Veera Reddy College, Badvel, 9490444166 email: drpgreddy69@gmail.com								
Date of Audit: 24.03.2014									
College Timings:		Observations		Remarks/Suggestions by Academic Advisors					
		9.30am to 3.55pm Most of the students stay on the campus from morning till evening as there is subsidized mid-day meals @ Rs 5/ plate in the college canteen		Maintained					
I Curricular Aspects		Though it is in rural area good number of strength maintained. Girls' intake is around 61%. There is good security for the girls on the campus hence there is good strength.		More publicity is to be given for B.A. Computer course					
1	Courses offered					Strength			
						I	II	III	Total
	MPC TM					41	21	34	96
	MPC EM					42	36	30	108
	MPS TM					20	25	35	80
	MPS EM					-	31	33	64
	BZC TM					40	27	33	100
	BZC EM					37	31	24	92
	GPC					22	16	29	67
	GPM	-	-	8	8				
	BCom TM	79	70	69	218				
	BCom EM	-	25	38	63				
	BA HEP	60	51	41	152				
	BA HET	-	37	32	69				
	BCom Computer Application EM	158	122	89	369				
	MP Computer Science EM	120	73	66	259				
	MSCS EM	95	37	33	165				
	BA Computers EM	13	-	-	13				
	Total	727	602	594	1923				
2	Add-on/Certificate Courses			Suggested to start a certificate course in English Speaking					
3	Annual Curricular Plan			Properly maintained					
4	Attendance			The absentees / irregular students names are displayed on the Notice board every month and the parents are called to counsel the students					
5	Coverage of Syllabus			Syllabus is covered as per schedule					

II. Teaching & Learning		
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Yes. All the teaching staff are maintaining well. They get their teaching diary signed by the Principal at the end of every month.
2	Conduct of Classes	Classes are conducted smoothly
3	Conduct of Classes in HVPE ,Science & Civilization, Environmental Sc, Indian Heritage and Culture etc	Running properly
4	Use of supplementary teaching tools and application of ICT	In science and Computer Labs teaching-learning materials provided through LCD.
5	Student Centric Activities	Assignments, Quarterly, Pre-final and study projects conducted
6	Student seminars	All the departments are conducting the seminars.
7	Remedial Coaching	With UGC funds, SC/ ST/ Minorities Cell was established. In addition to this, all the departments are conducting remedial coaching classes for slow learners.

8	Student Assignment	Assignments are given properly and records are maintained	
9	Student Feed back (Analysis done or not)	Feedback reports prepared by the institution are collected	Feedback forms according to CCE format are to be maintained from the given year
III. Evaluation & Results			
1	Conduct of Internal Examinations	Quarterly and Pre-final examinations are conducted	
2	Maintenance of Marks Register	Yes, maintained. From University website, individual student hall ticket numbers are entered and the over all marks' register is maintained.	
3	Result of University Examinations-2013:		

1 Analysis of University Results				
Course	2009-10	2010-11	2011-12	
MPC TM	73	72	66	In Physics and Chemistry department the first year pass percentage is low but same student in second and third years gradually metamorphosing and getting pass out with good results
MPC EM	92	94	88	
MPS TM	62	100	83	
MPS EM	65	96	80	
BZC TM	83	93	93	
BZC EM	90	80	92	
GPC	50	71	64	
GPM	33	100	76	
BCom TM	54	81	77	
BCom EM	76	86	95	

B.Com (Computers) results are highly appreciated

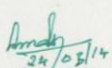
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BA HEP	87	88	74	
BA HET	90	88	92	
BCom Computer Application EM	87	97	93	
MP Computer Science EM	97	95	79	
MSCS EM	--	--	--	
BA Computers EM	--	--	--	
IV. Learning Resource				
1	Library	Good number of books are available. Library is fully automated. Books are issued with bar – code system with the help of computers. It is highly appreciated by the students		In future the library should be expanded to upfloor
2	Laboratories	Well maintained with cleanliness		
3	MANA TV	-		-
4	e-Class Rooms	Well provided		
5	Computer & Internet	Sufficient number of computers are available to all the students to learn computer science and computer skills.		Introduce certificate courses in MS-Office, DTP for Non- Computer students

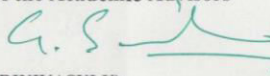
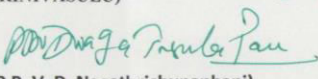
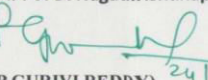
6	JKC	-	-
7	DRC Activities		
VII. Physical Education		Department is well established a big play ground. Hosted inter-collegiate tournaments during 2012-13. The turn of students towards games and sports in moderate number.	The physical education director is advised to counsel the students and their parents by explaining importance of games and sports to increase the turn out.
VII. Basic Facilities			
1	Sanitation	Good	
2	Drinking Water Facilities	Good. Mineral water plant with 500 liters/ hour capacity is installed.	
IX. IQAC Records (Action Plan/Minutes of Meeting/Proof of submission of AQAR to NAAC/Activity register etc)		College acquired recently NAAC re-accreditation with B-grade	

The best practices and innovative practices:

1. Clean and green and development activities 2013-14.
2. Activities of Loyola Awareness/Cultural team (LACT) 2013-14.
3. Loyola Literacy Programme(LLP) 2013-14.
4. Loyola Alumni/AE Association 2013-14
5. In Loyola College provided meals 5/- for rural poor students as a midday meals.
6. Students Motivating the Students (SMS) Group.


 Signature of the Principal
 PRINCIPAL
 LOYOLA DEGREE COLLEGE (YSRR)
 PULIVENDULA - 516 390
 Y. S. R. Dist. (A.P.)

Signature of the Academic Advisors

1. 
(G. SRINIVASULU) 24/3/14
2. 
(Dr. P.P. V. D. Nagathrishunaphani)
3. 
(Dr. P.GURIVI REDDY) 24/3/14

Annexure - v

Feedback on the Institution by the Public/Alumni

Loyola Degree College (YSRR), Pulivendla – 516390

1. Does the institution have a vision? a) Yes b) No
2. Is it committed to the values such as hard work /honesty/ dedication? a) Yes b) No
3. Does it conduct tests and examinations periodically? a) Yes b) No
4. Does it promote extra – curricular activities (NCC/NSS/LLP...etc) a) Yes b) No
5. Do you feel extra- curricular activities influences the public a) Yes b) No
6. How do you rate the general Discipline of the college
a) Excellent b) good c) average
7. Your general opinion about staff working in the college
a) Excellent b) good c) average
8. How do you rate the infrastructural facilities of the college
a) Excellent b) good c) average
9. Your opinion about Administration.
a) Excellent b) good c) average
10. In your opinion how do you rate the general atmosphere of this college
a) Excellent b) good c) average

Give your suggestions for the improvement

Signature

Annexure - vi

Students' overall Evaluation of the Programme and Teaching

Loyola Degree College (YSRR), Pulivendla – 516390

Teacher's Name:

Year & Group:

1. How much of the syllabus was covered in the class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
2. What is your opinion about the library material and facilities?
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) very poor
3. To what extent were you able to get material for your subject?
 - a) Easily
 - b) with some difficulty
 - c) not available at all
 - d) with great difficulty
4. How well did the teacher prepare for the classes?
 - a) thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently
5. How well was the teacher able to communicate?
 - a) Always effective
 - b) sometimes effective
 - c) Just satisfactorily
 - d) generally ineffective
6. How far the teacher encourages student participation in class?
 - a) mostly yes
 - b) sometimes
 - c) not at all
 - d) always
7. If yes, which of the following methods were used?
 - a) Encourages to raise questions
 - b) gets involved in discussion in class
 - c) encourages discussion outside class
 - d) did not encourage
8. How helpful was the teacher in advising?
 - a) Very helpful
 - b) Sometimes helpful
 - c) not at all helpful
 - d) did not advise
9. Internal assessment was
 - a) Always fair
 - b) sometimes unfair
 - c) Usually unfair
 - d) sometimes fair
10. How often did the teacher provide feedback on your performance?
 - a) Regularly/in time
 - b) with helpful comment
 - c) often / late
 - d) without any comments

Any other Comments / Suggestions

Signature of the student