

The Annual Quality Assurance Report (AQAR): 2015 -16
Loyola Degree College (YSRR), Pulivendla – 516390, Kadapa Dist, Andhra Pradesh.

Part – A

AQAR for the year (for example 2013-14)

2015 -16

I. Details of the Institution

1.1 Name of the Institution

Loyola Degree College (YSRR)

1.2 Address Line 1

3 – 7 -7, Loyola Degree College

Address Line 2

Bakarapuram

City/Town

Pulivendla

State

Andhra Pradesh

Pin Code

516390

Institution e-mail address

loyola1993.pvl@gmail.com

Contact Nos.

+919985111465

Name of the Head of the Institution:

Rev.Fr.Dr.T. Amala Arockia Raj, S.J

Tel. No. with STD Code:

08568 - 280272

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2006	May 2011
2	2 nd Cycle	B	2.58	2013	22.03.2018

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR : 25/05/2014
- ii. AQAR: 11/05/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Yogi Vemana University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	
UGC-COP Programmes	Yes		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	03
2.4 No. of Management representatives	03
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	Nil
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	07

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome: The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To try out PG Courses M.A and M.Com	We started both courses. No takers for M.A English
2. To Conduct some more Add-on(Certificate Course)	In addition to Computer Courses, we had a course on Water Quality parameters.
3. To Organize more Fields/ On-site learning	We had three camps – many study tours – Field visits
4. To improve the Library facilities(furniture-Books)	We have invested more than 3 laksh – put tables with partitions – 20 thin clients – digital library
5. To raise funds as Memorial Scholarships and Poor Students Scholarships	We could raise nearly 5 lakhs.
6. To add another 8Kw SPV Generator	We have added it
7. To strengthen the Extension Activities by purchasing a vehicle	Jesuit Province Society donated it
8. To plant the endangered Species(Red Sanders) on the Campus	We have planted nearly 100 saplings

* Attach the Academic Calendar of the year as Annexure: **Pl. see Annexure - i**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		02	02	
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	02	02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	From 2015
Trimester	
Annual	Earlier Batches

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Totally New Syllabus – CBCS pattern – Semester System from 2015

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Department – M.Com

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	20	16		

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	37								

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	48
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	89	
Presented papers	07	64	
Resource Persons			04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ul style="list-style-type: none"> ➤ Adopting the CBCS pattern and training the Staff and Students for it. ➤ Workshop for Staff in Human Values and Professional Ethics ➤ Exhibition by Students to bring out their creativity and talents. |
|--|

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University has gone for outsourcing

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

12		
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	80	Nil	27.5	45.0	17.5	90
B.Com	195	9.23	70.76	5.12	3.0	88
B.Sc	279	18.27	43.72	6.0	0.71	69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. By holding regular meetings with the Management and concerned HODs.
2. By interaction with the class representatives and various coordinators.
3. By analysis of feed backs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	0	0
Technical Staff	38	28	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Five temporary staff members have got through entrance exams. The IQAC encourages them to do their Ph.D.
- On the Request of IQAC, Management allows the faculty to make use of the Lab, Library, internet facilities for Research and other purposes.
- Students are initiated to analytical methods and Field Study

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	0	01
Outlay in Rs. Lakhs	5.3	14.8	0	05

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	0	0
Non-Peer Review Journals	0	0	0
e-Journals	03	0	0
Conference proceedings	0	03	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects <i>(other than compulsory by the University)</i>	Nil			
Any other(Specify)	Nil			
Total	NA			

Seminars attended / Papers Presented in 2015-16

S. No	Date	Name of the Staff	Topic
1.	06.04.14	Mr. B. Venkata Rao & Co	“Influence of Sputter power on structural and electrical properties of TiO ₂ films for Al/TiO ₂ /Si gate capacitors” published in “Research article”, published wileyonlinelibrary.com DOI 10.1002/sai.5538
2.	26 th -27 th June’15	Dr.J.Prabhakar Naik	Two day National Level Seminar on “The role of statistical tools in data analysis of research projects and thesis” held at PVKN Govt College, Chittoor , presented papers entitled “Tests for parameter constancy and predictive accuracy in linear model by using standardized residuals” and “Testing Linear Restriction on parameters of linear model under Heteroscedasticity”.
3.	13 th -15 th July’15	Mr. S. Vasanth Kumar	Presented a paper “ Generalized Jordan Derivation with Prime Near Rings” in the International Conference on Mathematical Science held at Sri Venkateswara University , Tirupati.
4.	24.07.15	Dr. S. V. Subba Reddy, V.Uday Kiran & Co	Published an article on “Significance of Chronic Synthetic Pyrethroid Fenvalerate Administration on Carbohydrate metabolism in the Muscle, Brain and Intestine of Rana tigrina (Indian Bull frog), Biolife, Volume 3, Issue, 2015
5.	Nov’2015	Dr. M.Obula Reddy, Dr.L. Raja Mohan Reddy and Mr. M. Thaidun	Published a Chapter on “The Role of Micro Finance in the Socio-Cultural Development of Rural Women” in the book “Micro Finance Growth and Impact” ISBN: 978-81-930334-4-9 (2015), Manjeera Publishing House, Hyderabad.
6.	Nov’2015	Dr. M.Obula Reddy, Dr.L. Raja Mohan Reddy and Mr. M. Thaidun	Published a Paper on “Food Nutrition and Security” in the Proceedings of International Science Congress Association, ISBN:978-93-84659-06-6(2015), 184
7.	Nov’2015	Dr. L. Raja Mohan Reddy, Dr. M. Obula Reddy and Mr.M. Thaidun	Published a paper on “A Public health approach to ARV Therapy” in the Proceedings of International Science Congress Association.
8.	Nov’2015	Dr. L. Raja Mohan Reddy, Dr. M. Obula Reddy and Mr. M. Thaidun	Published a Paper on “Structural Properties of ZnO: Mn Nano Films Grown by Sol – Gel” in the proceedings of National Seminar in Physics – VKVGDC – Kothapeta (31 st Aug & 1 st Sept 2015)
9.	2 nd -4 th Dec’15	D. Subramanyam	Presented a Poster on research work entitled” Surface Morphological, Optical and ERP studiesFor spintronics Devices” in the “International Conference on Magnetic Materials and Applications(ICMAGMA-2015) held at VIT University, Vellore.
10.	14 th -17 th Dec’15	Dr. L. Raja Mohan Reddy	Presented a Poster in the International Conference on Nanoscience, Nanotechnology & Advanced Materials at GITAM University.

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			05
Sponsoring agencies		UGC			Mgmt

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	10	NSS	20	Any other <input type="text" value="LACT, LLP, RRC, WEC, L_CAT"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Exhibition on “Children’s day” – inviting surrounding school children – more than 5000 benefited on that day.
- Conducted health Camps in three villages by involving the local Leaders.
- Awareness Rally on “World Population Day, International Youth Day, Ozone Day, Women’s Day, Consumer Rights Day.....etc”

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	61.01 Acres	Nil	NA	61.01 Acres
Class rooms	36	04	Mgmt	40
Laboratories	14	Nil	NA	15
Seminar Halls	02	Nil	NA	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	01 (8KW)	Mgmt	02
Value of the equipment purchased during the year (Rs. in Lakhs)		6.5	Mgmt	6.5
Furniture (Dual Desks, Chairs, Boards)		6	Mgmt	6

4.2 Computerization of administration and library

Soul Software is used – Books are updated
Digital Library with thin clients is installed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18300		2160		20460	
Reference Books	11824		1723		13547	
e-Books	2000		25		2025	
Journals	36		0		36	
e-Journals	N-List		N-List		N-List	
Digital Database	500GB		1GB		501GB	
CD & Video	260	6000	20		280	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	208	175	Nil	15	Nil	06	09	01
Added	20	20	Nil	0	Nil	0	01	01
Total	228	195	0	15	Nil	06	10	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<p>Each Department is given a system with internet connectivity. Wi – Fi is available. Free internet browsing is available for students</p>

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.3
ii) Campus Infrastructure and facilities	35
iii) Equipments	6.5
iv) Others	Nil
Total :	42.8

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Senior students instructing the Juniors on Inaugural Day about the facilities in the College.
- Mid day meals is open to all.
- Orientation given by the Librarian regarding Books / internet facility...etc
- Women’s Cell organizing awareness programmes for newly joined girls

5.2 Efforts made by the institution for tracking the progression

- Follow up of attendance, Unit- tests and other exams.
- Departmental meetings and HODs Meeting
- Calling the parents and in their presence counselling the irregular students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2040		Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
826	40.49

Men

Women

No	%
1214	59.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1041	202	27	722	8	2000	1049	207	29	748	7	2040
Demand ratio					Dropout %						

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have started weekend coaching for Bank Exams
Conducted seminar on “Career Guidance”

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	01

5.6 Details of student counselling and career guidance

- Entry counselling to the candidate and parents is done by the concerned department.
- Career guidance cell periodically conducts seminars, sends the students for off – campus selections.....
- Organized Campus recruitment – MSN Labs

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	200		

5.8 Details of gender sensitization programmes

WEC organized two seminars, two programmes outside, conducted Hb level tests, Rangoli and other competitions

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs
Financial support from institution	53	53100/
Financial support from government	750	3852000
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: CBCS Pattern – Lack of clarity about syllabus

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To prepare students to be leaders in all walks of life, with Competence Conscience and Compassionate Commitment.
- To prepare students to work for the benefit of the neighbourhood community.
- To promote rural women empowerment.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- CBCS and Semester Patter is introduced throughout the State.
- Syllabus and some of the programmes are changed.
- Internal assessment is introduced – awarding pattern is also changed.

6.3.2 Teaching and Learning

- Mana TV Programme Coordinator displayed the schedule and periodically informed the HODs about their subjects' broadcasts.
- Concerned Lecturer has to identify Slow learners and take steps – Reporting to Principal.
- Wi – Fi in Computer Lab (1S1) to conduct Add – on Course

6.3.3 Examination and Evaluation

- Unit tests, Quarterly, Half – yearly and Pre-Final Exams were conducted and the Staff submitted the Marks' sheets to the Principal
- Mid – I and Mid – II, assignments, seminars were conducted as per the directions of the University

6.3.4 Research and Development

- As it is a UG college, no research work is carried out.
- The Management encourages the Staff to do their research and Research Projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- About 3000 books were added to the library.
- 20 thin clients with Server (e – books) and internet connectivity – open to all

6.3.6 Human Resource Management

- Our Degree Staff help in running M.Com. YVU Staff supports us.
- Training is given to our staff

6.3.7 Faculty and Staff recruitment

- As per the needs, retired – vacant posts and Self – financing courses posts were filled by following proper procedures.

6.3.8 Industry Interaction / Collaboration

- Six of our students are working as part –time Lab assistants in Uranium Corporation of India Ltd.
- Glass factory, Polythene bags and other factories do allow our students for visit and for project works

6.3.9 Admission of Students

- Based on the marks in the qualifying exam – following the procedure laid down by the Government.
- Preference is given to Staff' Children, Minority students and Orphans.

6.4 Welfare schemes	Teaching	Government Schemes	
	Non teaching	Government Schemes	
	Students	Mid – Day Meals & Scholarships	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, Hyd	No	--
Administrative	No	--	Yes	LES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Alumni donated a solar heater to the canteen – to reduce the fuel consumption for mid-day meals.
- Most of the temporary teachers are alumni

6.12 A

1. Counselling by the respective Departments to choose the right course.
2. Support of the parents to correct the absentees / misbehaving students.
3. Support from the parents to conduct NSS special camp/Awareness Programmes.

6.13 Development programmes for support staff

1. Staff tour to Loyola College, Chennai was organized in order to have exposure to the Sister Institutions. They are encouraged to go for M.Phil / Ph.D

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Walls to prevent erosion and to harvest rain water.
2. One hour work for each class in a month to keep the campus clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Meeting with Volunteers for SMS (Students' Motivating the Students)
- Giving the responsibility to SMS to conduct National Unity Day Celebrations, Panel Discussion on National Educational Policy and Swacha Bharath.
- INSPIRE Camp Mentors addressing our Students
- Organized an Exhibition (LASER'2015) – Around 800 students were involved in it – more than 250 items were displayed – more than 5000 school Children benefitted from it.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. As planned, we started both courses. No takers for M.A English
2. In addition to Computer Courses, we had a course on Water Quality parameters.
3. We had organized three health camps – many study tours – Field visits
4. We have invested more than 3 lakhs – put tables with partitions – 20 thin clients – digital library
5. For memorial scholarships, we could raise nearly 5 lakhs.
6. Due to lack of finance, we requested Jesuit Province Society, Hyderabad and they donated a Vehicle.
7. We have planted more than 100 Red sanders.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- In this drought prone area, 8000 plants were raised from 1997 and taken care of
- Mid day meals for about 400 students each day @ Rs. 5/
- Students motivating the students (SMS)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Clearing the boulders, carting a layer of transport soil and planting saplings
- Built walls to prevent erosion and to store rain water.
- More than 200 saplings were planted

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- In spite of low pass percentage in the intermediate (35% in Kadapa, this institution got good admission.
- College continues to serve more than 350 surrounding villages
- Students creativity is really brought out by LASER'2015.
- Financially this college is unstable

8. Plans of institution for next year

- To face the financial crisis due to removal of B.Com.C.A.
- To add 10 more thin clients and another Server for Library
- To add at least one more certificate course
- To conduct some more INSPIRE Camps
- To organize Health Camps, Field Study and tours
- To build Memorial and Poor Students' Scholarships.
- To complete the Hall construction (began in this year)
- To remove boulders and plant about 100 saplings

Dr. K. V. Rama Reddy,
Coordinator, IQAC

Rev. Fr. Dr. T. Amala Arockia Raj, S.J
Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Calendar of the year 2015 -16

Date	Schedule
10.06.15	Reopening of the College after Summer Vacation and Commencement of II and III Year Classes
15.06.15	Bridge Course in English for First Years
01.07.16	First Assembly for all three years
13.07.16	PG classes begin
18/07/15	Ramzan - Holiday
25/07/15	Last date for admission into I Year Degree without Late Fee
31/07/15	Feast of St.Ignatius, the Founder of Society of Jesus
15/08/15	Independence Day – Flag Hoisting & International Youth Festival Day
18.08.15	Nagula Chavithi – Holiday - Last for admission into I Year with Late Fee
28.08.15	Varalakshmi Vratam - Holiday
29.08.15	Rakhipoornima - Holiday
05/09/15	Krishnastami - Holiday
17/09/15	Vinayaka Chavithi- Holiday
24/09/15	Bakrid- Holiday
02/10/15	Gandhi Jayanthi - Holiday
14.10.15	Last Working Day of I Term
15/10 – 25/10	I Term Vacation – Dasara Holidays
26/10/13	Re-opening of the College for the II Term
11/11/15	Deepavali- Holiday
14.11.15	Children’s Day : Exhibition – LASER’2015
25.11.15	Karthikapoornima – Gurunanak Jayanthi - Holiday
2 nd – 6 th Dec’15	INSPIRE CAMP
14.12.15	Half – Yearly Exam Begins (Mid –II for I years)
24.11.15	Milad-Un-Nabi - Holiday
25/12/15	Christmas- Holiday
29.12.15	YVU Semester – I Exams begin
09/01to 17/1/16	Sankranti Holidays
18/01/16	Reopening of the College after Sankranti Holidays
24-27 th Jan’16	National Workshop in Human Values and Professional Ethics
26/01/16	Republic Day- Holiday
30.01.16	College Annual Day Celebrations
02.02.16	Pre- Final Exams
07.03.16	Maha Sivarathri- Holiday
15 th – 2 nd April’16	Commencement of Practical Examinations (for II Semester too)
06/04/16	Commencement of Theory Examinations
08/04/16	Last day of Instructions
09/04 to 07/06/16	Summer Vacation
08/06/16	Reopening of the College after Summer Vacation for 2016-17

ANALYSIS OF FEEDBACKS ON THE INSTITUTION BY ALUMNI/STAKEHOLDERS

The IQAC collected feedbacks from the alumni/stakeholders of the society – kept as a record as “Feedback Register” . Some important persons who gave feedback are listed below:

S.No	Name	Address
1.	Rev. Fr. Lourdu	Controller of Examinations, Loyola Academy, Secunderabad
2.	Mr. P. Raja Gopal Reddy	Teacher
3.	Mr. R. Vamsi Krishna	Managing partner, Skill Bank
4.	Dr. M. Nageswara Rao	ISRO Scientist
5.	Dr. S. Raju	Retd. Professor, Warangal
6.	Prof. .N.J.Raju	JNTU, New Delhi
7.	Mr. M. Chandra Seakhar	Hindi Pandit
8.	Prof. Pavan Singh Patel	JNU University, Jodhpur(Rajasthan)
9.	Mr. B. Siva Rami Reddy	ZPH School,Nallapu Reddy Palli
10.	Mr. R. Venkata Narayana	PS Asst, Sree Vivekanand School
11.	Dr. HSM Prakash	DDG(Retd),GSI
12.	Prof. D. Narashimulu	FIFR, Mumbai

REPORT

Almost all the sectors of the society responded positively towards the institution in achieving its goals and implementing the discipline and quality education. It promotes ethical values, thus the students become responsible citizens of the nation. However the following points were observed in the survey.

- It is necessary to highlight the vision of the college still further to the public.
- It is necessary to highlight the implementing of the extra-curricular activities in the institution to the public and also awareness of extra-curricular activities in the society, since some people do not responded to this question.
- It is necessary to improve teaching efficiency further since 40% of the people expressed that teaching faculty is good only, but not excellent.
- There is no need to compromise with the discipline as all the people send their children to the institution mainly on this aspect.

To conclude all the people satisfied with the administration, infrastructural facilities, discipline, quality education, good faculty and overall healthy atmosphere of the institution. But there is no end to the ‘quality’. It is a continuous process in the system. Complete credit goes to the management in implementing and improving ‘quality education with ethical values’.

ANALYSIS OF STUDENT FEEDBACKS (ENTRY LEVEL SURVEY): 2015-16
(Done by the Department of Statistics)

- Nearly 50% of the feeding to the college is from the advices of old students and 30% from the goodwill of the institution. So Alumni and goodwill of the Management plays an important role in the admissions.
- Not only surrounding villages of the institution, but also students are coming from all over the district. That reflects in the society that the institution is standing on the goals and morals like discipline, quality education, good management and good faculty.
- Most of the students are coming to join the institution out of the interest in the subject, and fulfillment of their ambition in this institution.
- Most of the students want to go for higher education after completion of the course. Some of the students want to go for better jobs. So in their opinion the institution is helpful for their future plans.
- In public opinion also the institution is standing on principles and morals.
- Most of the students expressed that they will join in Social activities and co-curricular activities.
- Most of the students want additional courses like computer courses, Bank coaching etc. It is better to look into the matter in the first year itself.

To conclude all, the institution plays an image and important role in the society to impart the goals and morals. All the parents want to join their children in the institution due to the discipline, trust in the management, commitment of the management and faculty towards the goals. Hence the institution creates an opinion that it is mending for overall development of the students. So Complete credits goes to the Management and the faculty.

Sample Questionnaire for Entry Level Survey

1. How do you know about college?
 - a) Old students
 - b) Friends
 - c) Relatives
 - d) By the name of the college

2. Why you have chosen this college?
 - a) Discipline
 - b) Good staff
 - c) Quality education
 - d) good management
 - e) All

3. Why you have chosen this group?
 - a) Out of interest
 - b) My friend joined in the course
 - c) Advises of others

4. What is your future plan by choosing this course?
 - a) To ho for higher studies
 - b) To start a business/self employment.
 - c) to get better job

5. Your opinion about the college known from the others?
 - a) Discipline
 - b) Quality education
 - c) Good staff
 - d) good management
 - e) All

6. What is your expectation during college life?
 - a) Quality education
 - b) good discipline
 - c) to develop communication skills
 - d) Proficiency in English
 - e) to enjoy

7. Are you willing to do additional courses (computer courses/Management courses/Bank coaching etc) along with regular course of study?

8. Are you willing to join Social service activities (NSS/NCC/LACT/LLP etc)?

9. Are you willing to participate in co-curricular activities like field trips, seminars, group discussions etc?

10. Are you happy about college sending your progress report to the parents?

Any other Comments / Suggestions

Signature of the student

Analysis of the Feedback on the Faculty

(By the Dept of Statistics)

METHODOLOGY

75 faculty members were analyzed in this survey. Each faculty was advised to collect the information from the students not less than 10 from their respective classes. From each class the students are selected at random by lottery method i.e Simple Random Sampling technique. There are 756 students participated in the survey. It comes out to be nearly 35% of the total students.

Knowledge base:

For this 93% of the students say that the faculty had very good knowledge base. 6% say that it is good.

- 1. Teaching Method:** 91% of the students say that there is very good teaching method. 8% say it is good.
- 2. Communicative Skills:** 79% of the students say that faculty is having very good communicative skills. 18% say that it is good.
- 3. Syllabus coverage in time:** 93% of the students accepted that the faculty coverage the syllabus in time is very good. 6% say that it is good.
- 4. Encouragement in the class:** 85% of the students are expressed that the encouragement in the class by faculty is very good. 13% say it is good.
- 5. Regularity and Punctuality:** 94% of the students say that the faculty are regular and punctual and is very good. 5% say it is good.
- 6. Conduct of Quiz's, Group Discussion etc:** 49% of the students say that it is very good. 39% say that it is good. 8% say that it is satisfactory. 4% say that it is not satisfactory.
- 7. Feedback on valued answer papers:** 82% of the students say that it is very good. 14% say it is good and 4% say it is satisfactory.
- 8. Availability for doubts clarification:** 90% of the students expressed that it is very good. 8% say that it is good.
- 9. Personal & Career guidance:** 80% of the students say that it is very good. 15% say it is good and 5% say it is satisfactory.
- 10. Behavior in and outside campus:** 91% of the students say it is very good. 7% say it is good.

CONCLUSION

Certain observations were recorded in the survey. They are

- All the faculty are having very good knowledge base but it is to be improved further as there is no end to the 'quality'
- The entire faculty is adopting very good teaching methods. But innovative ideas always help the students.
- There is need to improve further the communicative skills since some of the students expressed it only good.
- Encouragement in all respects needed to the students further.
- Conducting Quiz's and Group Discussions are to be improved further as so many students expressed it as only good. Even some of the students say they are not satisfied. This is the area where faculty has to concentrate.
- Personal and career guidance has to be increased further.

Thanks to the faculty for their performance in the academic year. The role and steps taken by the Management to increase the quality is appreciable. Thanks to the Management.

(Sample Questionnaire)

Students' overall Evaluation of the Programme and Teaching

Loyola Degree College (YSRR), Pulivendla – 516390

Teacher's Name:

Year & Group:

1. How much of the syllabus was covered in the class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
2. What is your opinion about the library material and facilities?
 - a) More than adequate
 - b) adequate
 - c) inadequate
 - d) very poor
3. To what extent were you able to get material for your subject?
 - a) Easily
 - b) with some difficulty
 - c) not available at all
 - d) with great difficulty
4. How well did the teacher prepare for the classes?
 - a) Thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently
5. How well was the teacher able to communicate?
 - a) Always effective
 - b) sometimes effective
 - c) Just satisfactorily
 - d) generally ineffective
6. How far the teacher encourages student participation in class?
 - a) mostly yes
 - b) sometimes
 - c) not at all
 - d) always
7. If yes, which of the following methods were used?
 - a) Encourages to raise questions
 - b) gets involved in discussion in class
 - c) Encourages discussion outside class
 - d) did not encourage
8. How helpful was the teacher in advising?
 - a) Very helpful
 - b) Sometimes helpful
 - c) not at all helpful
 - d) did not advise
9. Internal assessment was
 - a) Always fair
 - b) sometimes unfair
 - c) Usually unfair
 - d) sometimes fair
10. How often did the teacher provide feedback on your performance?
 - a) Regularly/in time
 - b) with helpful comment
 - c) often / late
 - d) without any comments

Any other Comments / Suggestions

Signature of the student

Analysis of the Exit Level Survey Feedback

(By the Dept of Statistics)

Though it is only 15% of the students, the sample yields better idea to study a student's attitude after spending three years in this institution. They had responded promptly and impartially. Almost all the students accepted that they lead a discipline life and the college has helped in all the respects. Even some students' points out boldly about the steps have to be taken to improve further. It is an opportunity to the management to know the ambitions of the students and to take necessary action in future. The following points are observed in the survey.

- Almost all the students wants to go further studies like, M.B.A; M.C.A; M.Sc; P.G courses; B.Ed; Bank Coaching etc. It indicates that the attitude of the students has been changed that not to stop at UG level. Further education is necessary after graduation.
- Student's opinion regarding the syllabus is in a satisfactory mode. They satisfied with the present syllabus and they feel it is also helpful for further courses.
- All the faculty members have to be appreciated for their sincere efforts to satisfy the students as students feel that their suggestions are useful now and also in future.
- All the students are satisfied with the library facility and Internet facility. Complete credit goes to library faculty.
- Appreciations to the management in implementing many social awareness programs like LACT, LBP and LLP etc.
- Appreciations to the students who has participated and rendered their services in N.C.C and N.S.S.
- It is observed that more than 3/4th of the students in the college are participating in the extra-curricular activities. It has increased gradually as compared to the past years. Complete credit goes to Management.
- All the students accepted to do level best in serving the institution after their studies also.
- Congratulations to the management in bringing overall change in the attitude of the student after three years.

SUGGESTIONS

The following points are suggested after observations made in the survey.

- Teaching faculty is advised to improve their teaching ability further as the aspirations and intelligence of the students are increasing day to day.
- Campus placements are necessary and it will become a boost to improve the competitive spirit among the students.

Students gave some suggestions without knowing the subject. Regarding the coaching for competitive exams, already this year coaching has started. But due to unaware of the things, they suggested. Here also the credit goes to the Management.

Annexure – viii

Sample Questionnaire for Exit level Survey: : 2015-16

Name of the Student:

Course & Group:

1. What do you plan to do after completion of the degree?
2. What is your opinion about the relevance of your course of studying in your future plan?
3. Was the advice received from your teacher helpful? Was it timely?
4. Were you able to utilize library? Was it useful?
5. Were you able to utilize internet? Was it useful?
6. Were you participated in any programs like N.S.S., N.C.C. LACT, LBP, LLP and SMS etc? Were they helpful in future?
7. What sports and extracurricular activities did you participate in? With what satisfaction?
8. Would you like to keep in touch with the college after you leave it?
9. How do you think you can help college to improve?
10. Were you identified any change in your attitude and thinking after studying three years in this institution? Can you explain briefly?
11. Any other suggestions

Signature of the student