

The Annual Quality Assurance Report (AQAR): 2016 -17
Loyola Degree College (YSRR), Pulivendla – 516390, Kadapa Dist, Andhra Pradesh.

Part – A

I. Details of the Institution

1.1 Name of the Institution

Loyola Degree College (YSRR)

1.2 Address Line 1

3 – 7 -7, Loyola Degree College

Address Line 2

Bakarapuram

City/Town

Pulivendla

State

Andhra Pradesh

Pin Code

516390

Institution e-mail address

loyola1993.pvl@gmail.com

Contact Nos.

+919441323363

Name of the Head of the Institution:

Rev.Fr.Dr.T. Amala Arockia Raj, S.J

Tel. No. with STD Code:

08568 - 280272

Mobile:

+919440583110

Name of the IQAC Co-ordinator:

Sri.H. Ravi Sankar

Mobile:

9441323363

IQAC e-mail address:

ravisankarhariyapuraju@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

14992

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/63/24 dated 23.03.2013

1.5 Website address:

www.loyoladegreecollegeysrr.ac.in

Web-link of the AQAR:

http://loyoladegreecollegeysrr.ac.in/AQAR2016-17

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2006	May 2011
2	2 nd Cycle	B	2.58	2013	22.03.2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16.06.2006

1.8 AQAR for the year (for example 2010-11)

2016 -17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 25/05/2014
- ii. AQAR: 11/05/2015
- iii. AQAR: 05/05/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Yogi Vemana University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="03"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	05
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="05"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>
Alumni	<input type="text" value="03"/>
Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="XII Plan – 3 Lakhs"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Effective Teaching – Value Based Education
Role of Teacher in overall development of Students
CIA in promoting Quality Education

2.14 Significant Activities and contributions made by IQAC

LASER'2017 – more than 2000 school children benefited from it.
Carrying 1550ft flag on 26th Jan – on the request of Local People
Blood donation Camp

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To face the financial crisis due to removal of B.Com.C.A.	APSCHE has given permission
To add 10 more thin clients and another Server for Library	Added
To add at least one more certificate course	On Personality Development
To conduct some more INSPIRE Camps	Two Camps were conducted
To organize Health Camps, Field Study and tours	Organized
To build Memorial and Poor Students' Scholarships.	1.6 Lakhs added
To complete the Hall construction (began in this year)	Completed
To remove boulders and plant about 100 saplings	Planted and maintained

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

In collaboration with management the IQAC evaluated the academic performance and planned out the course of action for next year.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	0	02	
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02	01		
Others				
Total	07	01		
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	From 2015
Trimester	
Annual	Earlier Batches

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Totally New Syllabus – CBCS pattern – Semester System from 2015

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	15	10		

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	42								

2.4 No. of Guest and Visiting faculty and Temporary faculty

0 0 48

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	18	
Presented papers	33	51	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Motivating the staff to handle Foundational Courses
Seminar on CIA and Recording of various activities
Exhibition by Students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University has gone for outsourcing

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Deve

10

2.10 Average percentage of attendance of students

89%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	58	2	31	45	5	83
B.Com	199	8	61	14	1	83
B.Sc	358	19	44	7	3	73

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By going through the number working days – attendance and pass percentage
- By interaction with the class representatives
- By feedback from Staff and Students’ representatives

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	01 (AISHE form – Mr. Rajani)
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Attended seminars

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	0	0
Technical Staff	34	32	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Sri. Vasanth has completed his Ph.D
 Smt. Vishalakshi has completed M.Phil and applied for Ph.D
 Temporary Staff are encouraged to do their Ph.Ds
 Students are exposed to Field Studies and Analytical Methods

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	02	08	05
Outlay in Rs. Lakhs	10.7	7.53	18.23	9.2

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects <i>(other than compulsory by the University)</i>	Nil			
Any other(Specify)	Nil			
Total	NA			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			05
Sponsoring agencies		DST			Mgmt

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 10 State level
National level 01 International level

3.22 No. of students participated in NCC events:

University level 0 State level 01
National level 07 International level

3.23 No. of Awards won in NSS:

University level 0 State level 0
National level 01 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 01
National level 01 International level 0

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>	
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="03"/>	Any other <input type="text" value="LACT, LLP, RRC, WEC, L_CAT"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Exhibition on “Children’s day” – inviting surrounding school children – more than 2000 benefited on that day.
- Conducted health Camps in three villages by involving the local Leaders.
- Awareness Rally on “World Population Day, International Youth Day, Ozone Day, Women’s Day, Consumer Rights Day.....etc”
- Conducted Blood donation Camp.
- On the request of Local people, our students carried 1550ft flag on Republic Day
- Cleaned the drainages and planted Saplings under Swacha Bharath Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	61.01 Acres	Nil	NA	
Class rooms	36	04	Mgmt	40
Laboratories	14	Nil	NA	15
Seminar Halls	02	01	Mgmt	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Server +TC	Mgmt	01
Value of the equipment purchased during the year (Rs. in Lakhs)		08	Mgmt	08
Others (construction)		Halls	Mgmt	84

4.2 Computerization of administration and library

Soul Software is used – Books are updated Server and 10 more thin client were installed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21000		1600		22600	
Reference Books	13056		832		13888	
e-Books	56957		25		56982	
Journals	33		0		33	
e-Journals	N-List		N-List		N-List	
Digital Database	500GB		10GB		511GB	
CD & Video	280		20		300	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	208	180	Nil	15	Nil	06	09	01
Added	25	20	Nil	0	Nil	0	01	01
Total	233	200	0	15	Nil	06	10	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Each Department is given a system with internet connectivity. Wi – Fi is available. Free internet browsing for students with a Server and 30 Thin clients. Biometric Attendance for Staff

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	05
iii) Equipments	03
iv) Others	5 (fire)
Total :	14.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- At the entry level counseling IQAC informs about the facilities
- Orientation Programme by SMS to Juniors
- Librarian gives orientation about library books/ internet browsing
- WEC organizes awareness programme for the First Years

5.2 Efforts made by the institution for tracking the progression

- Follow up of attendance – Mid –I & Mid II marks
- IQAC Meetings – HOD & Departmental Meetings
- Counseling the irregular students in the presence of Parents

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2021	38	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	836	41		1185	59

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1049	20	29	748	7	2040	950	241	32	790	8	2021
	7										

Demand ratio 1: 1.2

Dropout % 5.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

With the help of outsiders, we gave coaching for Police Exams.
We conducted coaching classes for Bank Exams
Invited others to give seminars on “Career Guidance”

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="NA"/>	SET/SLET	<input type="text" value="NA"/>	GATE	<input type="text" value="NA"/>	CAT	<input type="text" value="NA"/>
IAS/IPS etc	<input type="text" value="NA"/>	State PSC	<input type="text" value="NA"/>	UPSC	<input type="text" value="NA"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Entry level counselling to the candidate and parents is done by the concerned department.
- Career guidance cell periodically conducts seminars, sends the students for off – campus selections.....
- Organized Campus recruitment by Subha Grugha Pvt Ltd. Our college is one of the APSKD Centres.

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	Number of Students Placed
01	47	30	08	

5.8 Details of gender sensitization programmes

WEC organized Seminars, Hb Level test for First years, awareness programmes in schools, conducted Sankranthi Sambaralu, represented the college in NWP at Amaravathi.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Cultural and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	54	75715
Financial support from government	981	7875934
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="Nil"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>
Exhibition:	State/ University level	<input type="text" value="Nil"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Attendance/Eloped cases

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To prepare students to be leaders in all walks of life, with Competence Conscience and Compassionate Commitment.
- To prepare students to work for the benefit of the neighbourhood community.
- To promote rural women empowerment.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- CBCS and Semester Patter is introduced throughout the State.
- Foundation Courses are introduced.
- Internal assessment is introduced – awarding pattern is also changed.

6.3.2 Teaching and Learning

- Mana TV Programme Coordinator displayed the schedule and periodically informed the HODs about their subjects' broadcasts.
- Concerned Lecturer has to identify Slow learners and take steps – Reporting to Principal.
- Server with 30 thin clients in Library for internet browsing and e - books

6.3.3 Examination and Evaluation

- Mid – I and Mid – II, assignments, seminars were conducted.
- Mid – II exam is conducted as per University End Semester pattern.

6.3.4 Research and Development

- As it is a UG college, no research work is carried out.
- The Management encourages the Staff to do their research and Research Projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- About 3000 books were added to the library.
- 10 more thin clients with Server (e – books) and internet connectivity – open to all

6.3.6 Human Resource Management

- Our Degree Staff help in running M.Com. We get the help from University Staff
- Alternate arrangements are made to handle the newly introduced foundation courses. There is inter-departmental sharing of topics.

6.3.7 Faculty and Staff recruitment

- As per the needs, retired – vacant posts and Self – financing courses posts were filled by following proper procedures. Preference is given to those who worked here based on their performance

6.3.8 Industry Interaction / Collaboration

Nearby Industries are always ready to allow our students for visits/ Project Work. M.Com Students did their project work in the neighbourhood companies.

6.3.9 Admission of Students

- Based on the marks in the qualifying exam – following the procedure laid down by the Government.
- Preference is given to Staff' Children, Minority students and Orphans.

6.4 Welfare schemes for

Teaching	Government Schemes
Non teaching	Government Schemes
Students	Mid-day meals, Fee Concession, Scholarships

6.5 Total corpus fund generated

10 Lakhs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	RJDE	Yes	Trust

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Flying Squad is constituted to curb copying in the Exams
- On – line applications, Hall tickets and Results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

So far, nothing has been done.

6.11 Activities and support from the Alumni Association

- Alumni constructed a rain-water harvesting pit
- Donated books and amount for memorial scholarship to the tune of Rs 60000/.
- Most of the temporary teachers are alumni

6.12 Activities and support from the Parent – Teacher Association

1. Counselling by the respective Departments to choose the right course.
2. Support of the parents to correct the absentees / misbehaving students.
3. Support from the parents to conduct NSS special camp/Awareness Programmes.

6.13 Development programmes for support staff

- ◆ Allowing them to enjoy almost equal benefits as that of Teaching Staff
- ◆ Inculcated work culture – hence not rigid about timings/permissions.
- ◆ Permission and encouragement to do Higher Studies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planted more than 100 Red Sanders.
- With Supporting Staff trying to keep the plants alive as there is no rain for past few years
- Removed the boulders – built preventive walls and planted saplings

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Meetings with Monitors and SMS about LASER'2016 (Exhibition)
- Awareness Programmes for Staff & Students on Cashless Transactions. Commerce Students went to schools and villages – promoting awareness on Cashless transactions.
- INSPIRE Camp Mentors addressing our Students
- On the request of locals, whole college (Staff & Students) carrying 1550ft flag on 26th Jan'17

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- B.Com C.A was reinstated by the YVU/APSCHE- escaped form financial crisis.
- Added 10 more thin clients and another Server for Library
- Conducted Certificate Course on Personality Development
- Conducted two INSPIRE Camps
- Organized three Health Camps, Field Study and tours
- Added four more Memorial and Poor Students' Scholarships.
- Completed the Hall construction
- Removed boulders and planted more than 100 saplings

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- In this drought prone area, 8000 plants were raised from 1997 and taken care of
- Mid day meals for about 400 students each day @ Rs. 5/
- Students motivating the students (SMS)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Conducted awareness rally on world population Day
- Conducted Seminar and Rally on 16th Sep – Ozone Day.
- Staff – Students went to plant saplings in front of houses
- Built walls to prevent erosion and to store rain water

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

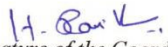
- This institution stresses on discipline and Value based Education
- It continues to serve more than 350 villages
- Has good ambience for study and improved its infrastructure
- Financially still struggling to make Staff permanent


8. Plans of institution for next year

1. To prepare for NAAC – third cycle
2. To prepare the Staff to go for Autonomous
3. To integrate and go for a New Computer Lab
4. To complete the construction above the Seminar Hall
5. To add another 8 KW Solar Generator.
6. To introduce two more courses at the PG Level
7. To introduce two more courses at the UG Level

Name Sri.H. Ravi Sankar

Name : Rev.Fr.Dr.T. Amala Arockia Raj, S.J


Signature of the Coordinator, IQAC
Co-ordinator (IQAC)
Loyola Degree Collage (Y.S.R.R)
PULIVENDULA - 516 390
Y.S.R. Dist (A.P)


Signature of the Chairperson, IQAC
PRINCIPAL
LOYOLA DEGREE COLLEGE (YSRR)
PULIVENDULA - 516 390
Y. S. R. Dist. (A.P.)

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Schedule : 2016 -17

20.06.2016	Commencement of III semester & III Year Classes
30.06.2016	Commencement of Classes for First semester
01.07.2016	Assembly
10.07.2016	Commencement of Advanced Supplementary Examinations for annual pattern students
06.07.2016	Ramjan
15.07.2016	Last date for admission into I Year Degree Courses without LATE FEE
31.07.2016	Feast of St. Ignatius
01.08.2016	Last date for admission into I semester in I year of Degree Course with LATE FEE
10.08.2016	Last date to pay prescribed fee for Extra Seats (by the college) (Not exceeding 20% of sanctioned strength)
12.08.2016	Varalakshmi Vratham
15.08.2016	Independence Day, Last date for submission of Application for combination of Attendance (Semester)
16.08.2016	Commencement of 1st internal Examinations for I & III semesters
18.08.2016	Raki Purnima/Sravana Purnima
20.08.2016	Submission of return of Matriculates
25.08.2016	Sri Krishna Janmasthanmi , Examination notification and last date for payment of fee for I & III semesters
05.09.2016	Vinayaka Chavithi
15-09-2016	Examination notification and last date for payment of fee for I & III semesters
26-09-2016	Commencement of 2nd internal Examinations for I & III semesters
30-09-2016	Last date for submission of Application for combination of Attendance
02.10.2016	Gandhi Jayanthi
04-10-2016	Commencement of Practical Examinations for I & III semesters
08-10-2016 to	
13-10-2016	Dasara Holidays
09.10.2016	Durgasthanmi
10.10.2016	Mahar Navami
11.10.2016	Vijaya Dasami
12.10.2016	Moharam
20-10-2016 to	

10-11-2016	Commencement of End Semester Examinations for I & III semesters
30.10.2016	Deepavali
14-11-2016	Commencement of Classes for II & IV semester
12.12.2016	Milad-Un-Nabi
25.12.2016	Christmas
01.01.2017	New Year Day
05-01-2017	Commencement of 1st internal Examinations for II & IV semester
12-01-2017 to 17-01-2017	Sankranthi Holidays
13.01.2017	Bhogi
14.01.2017	Sankranthi
15.01.2017	Kanuma
27-01-2017 & 15-02-2017	Examinations notification and last date for payment of fee for II & IV semesters & Year End exams for annual pattern
24.02.2017	Maha Sivarathri
01-03-2017	Commencement of 2nd internal Examinations for II & IV semester
08-03-2017	Commencement of Practical Examinations for II & IV semester and III Year Degree Courses
12.03.2017	Holi
16-03-2017	Commencement of End Semester examinations for II & IV semester and Theory Examinations for annual pattern
17.03.2017	Good Friday
29.03.2017	Ugadi
05.04.2017	Jagajjevanaram Jayanthi
06.04.2017	Sri Rama Navami
14.04.2017	Ambedker Jayanthi
29-04-2017	Last working day of the academic year 2016-17

Academic Plan: 2016 -17

S.No	Date	Plan for the Academic Year 2016-17
1.	June'2016	<ol style="list-style-type: none"> 1) Recruitment of Teaching Staff on Contract Basis 2) Entry Level Counselling 3) Interviews for the Candidates (Admission into I year) 4) Inaugural Function - Lecture on Anti-Ragging 5) Bridge Course in English for all the First Year Students 6) Re-opening of the College for II and III years 7) Staff Meeting 8) IQAC Meeting - I 9) Yoga Day (June 21st – NCC) 10) Swacha Bharath – Vana Bharathi 11) Orientation Programme for I years by SMS
2.	July'2016	<ol style="list-style-type: none"> 1) Assembly-1 2) Inauguration of Loyola Literacy Programme 3) Orientation Programme / Seminar for Staff 4) 11th July: World Population Day Rally 5) Recruitment of Candidates for NSS from the First Years 6) Seminar by SMS 7) WEC Activity – I 8) Swatch Bharath - II 9) Feast of St. Ignatius Loyola
3.	August'2016	<ol style="list-style-type: none"> 1) Assembly-2 (combined on 30th July) 2) Krishna Pushkaram Activities 3) Health Camp –I 4) Campus Recruitment by Subgrugha 5) Staff Meeting 6) Independence Day Celebrations 7) Youth Festival – to be organized by NSS 8) WEC Activity - II 9) INSPIRE (10th – 14th) 10) Mid – I Exams 11) Swatch Bharath - III 12) Loyola Awareness and Cultural Programme -1
4.	Sep'2016	<ol style="list-style-type: none"> 1) Assembly-3 (on 2nd Sep – YSR Death Anniversary) 2) Health Camp – II 3) NSS Special Camp 4) LACT – II 5) 8th Sep: International Literacy Day - Rally 6) World Ozone Day 7) Staff Meeting 8) IQAC Meeting – II 9) Mid – I Exams 10) Alumni Activity –II 11) Eco – Club Activity : World Ozone Day Awareness Programme-II 12) WEC Activity –III
5.	Oct'2016	<ol style="list-style-type: none"> 1) Assembly-4 2) Mid – II Exams 3) Celebration of “National Unity Day”. 4) Health Camp (Blood Chemistry) in a Village 5) Loyola Awareness and Cultural Programme – 3 6) WEC Activity – IV 7) Eco – Club Activity : III 8) NSS Special Camp

6.	Nov'2016	<ol style="list-style-type: none"> 1) Assembly - 5 2) I/III Sem End Exams – Half - Yearly 3) IQAC Meeting - III 4) Children's Day Celebrations - LASER'2016 5) Health Camp (Blood Chemistry) in a Village 6) Loyola Awareness and Cultural Programme – 4 7) Eco – Club Activity : IV 8) Geology Seminar 9) INSPIRE CAMP -II
7.	Dec'2016	<ol style="list-style-type: none"> 1) AIDS Awareness Rally 2) Awareness Programmes on Cashless Transactions 3) ETV Plus Programme 4) Semi – Christmas Celebrations 5) National Consumer Awareness Day (24th) Rally 6) Thanks giving Prayer - Staff
8.	Jan'2017	<ol style="list-style-type: none"> 1) Assembly-6 2) IQAC Meeting – IV 3) Mid – I Exams 4) Republic Day Celebrations 5) College Annual Day Celebrations 6) Eco – Club Activity : VI 7) NSS Special Camp
9.	Feb'2017	<ol style="list-style-type: none"> 1) Assembly-8 2) Pre – Final Exams for III Years 3) YVU Practical Exams 4) Eco – Club Activity : VII
10.	Mar'2017	<ol style="list-style-type: none"> 1) Mid – II Exams 2) WEC Activity – VI : Women's Day Celebrations 3) IQAC Meeting – V 4) Eco – Club Activity : VIII
11.	April'2017	<ol style="list-style-type: none"> 1. II/IV Sem end Exam begins 2. 29.04.17 Last working Day.

ANALYSIS OF FEEDBACKS ON THE INSTITUTION BY ALUMNI/STAKEHOLDERS

The IQAC collected feedbacks from the alumni/stakeholders of the society – kept as a record as “Feedback Register” . Some important persons who gave feedback are listed below:

S.No	Name	Address
1.	P. Fairoz Khan	8/97 Almaspet Road, Kadapa – 516001 (9247889000)
2.	Dr. P. Krishna Murthy	Former Director, AMD, GSI. Bangalore
3.	Prof. R.A.Duraisamy	Pune University
4.	Dr. C. Prabhakar Reddy	Retd Scientist, IGCAR, Dept of Atomic Energy, Kalpakkam
5.	Dr. R. K. Sharma	Prof & Former Head, Dept of Mathematics, IIT, Delhi
6.	Dr. C. Subba Reddy	SKR & SKR Govt College for Women, Kadapa
7.	Fr. N. Mathew, S.J	Former Vice – Principal of this college (1994 -96)
8.	Fr. Amar Rao, S.J	Former Vice – Principal (2001 -02)
9.	Dr. N.A. Johnson Satras	Academic Audit Head, Silver Jubilee College, Kurnool
10.	Sri. Pavan Kumar	Blood 2 live Organization, Kadapa
11.	Sri. B. Dileep Kumar	Alumni, Bank Manager
12.	Sri. P. Nowshad	Alumni (2004 -07), Balapanur

Sample Questionnaire for Entry Level Survey

1. How do you know about college?
 - a) Old students
 - b) Friends
 - c) Relatives
 - d) By the name of the college

2. Why you have chosen this college?
 - a) Discipline
 - b) Good staff
 - c) Quality education
 - d) good management
 - e) All

3. Why you have chosen this group?
 - a) Out of interest
 - b) My friend joined in the course
 - c) Advises of others

4. What is your future plan by choosing this course?
 - a) To ho for higher studies
 - b) To start a business/self employment.
 - c) to get better job

5. Your opinion about the college known from the others?
 - a) Discipline
 - b) Quality education
 - c) Good staff
 - d) good management
 - e) All

6. What is your expectation during college life?
 - a) Quality education
 - b) good discipline
 - c) to develop communication skills
 - d) Proficiency in English
 - e) to enjoy

7. Are you willing to do additional courses (computer courses/Management courses/Bank coaching etc) along with regular course of study?

8. Are you willing to join Social service activities (NSS/NCC/LACT/LLP etc)?

9. Are you willing to participate in co-curricular activities like field trips, seminars, group discussions etc?

10. Are you happy about college sending your progress report to the parents?

Any other Comments / Suggestions

Signature of the student

Outcome of the Entry Level Survey: 2016 -17

(Analyzed by the Dept of Statistics)

Regarding the collection of information from the students at the time of joining, valuable observations were recorded.

- Nearly 37% of the feeding to the college is from the advices of old students and 43% from the goodwill of the institution. So Alumni and goodwill of the Management plays an important role in the admissions. This indicates the goodwill of the college percentage has increased as compared to previous year.
- Not only surrounding villages of the institution, but also students are coming from all over the district. That reflects in the society that the institution is standing on the goals and morals like discipline, quality education, good management and good faculty.
- Most of the students are coming to join the institution out of the interest in the subject, and fulfillment of their ambition in this institution.
- Most of the students want to go for higher education after completion of the course. Some of the students want to go for better jobs. So in their opinion the institution is helpful for their future plans. The percentage for higher education is increased as compared to previous year.
- Almost all the students are coming to college for quality education, discipline and to improve communication skills and proficiency in English.
- In public opinion also the institution is standing on principles and morals.
- Most of the students expressed that they will join in Social activities and co-curricular activities.
- Most of the students want additional courses like computer courses, Bank coaching etc. It is better to look into the matter in the first year itself.

To conclude, the institution plays an image and important role in the society to impart the goals and morals. All the parents want to join their children in the institution due to the discipline, trust in the management, commitment of the management and faculty towards the goals. Hence the institution creates an opinion that it is mending for overall development of the students. So Complete credits goes to the Management and the faculty.

(Sample Questionnaire)

LOYOLA DEGREE COLLEGE (YSRR), PULIVENDULA
Student Feedback on Lecturer's Performance
 Academic Year: 2016-17

Name of the Lecturer:

Subject:

Dear Student,

Please rate the lecturer by ticking (√) under the column A/B/C/D as per your assessment, freely.

S.No	Parameter	A	B	C	D
		Very Good	Good	Satisfactory	Not satisfactory
1	Knowledge base				
2	Teaching Method				
3	Communicative Skills				
4	Syllabus coverage in time				
5	Encouragement in the class				
6	Regularly & punctuality				
7	Conduct of Quiz's, Group Discussion etc.				
8	Feedback on Valued Answer papers				
9	Availability for doubts clarification				
10	Personal & career guidance				
11	Behavior in and outside campus				

Any other suggestions for Quality improvement:

Date:

Signature of the Student

(Optional) Class:

ANALYSIS OF FACULTY FEEDBACKS: 2016 -17

(By the Dept of Statistics)

1. **Knowledge base:** 93% of the students say that the faculty had very good knowledge base. 7% say that it is good.
2. **Teaching Method:** 86% of the students say that there is very good teaching method. 14% say it is good.
3. **Communicative Skills:** 81% of the students say that faculty is having very good communicative skills. 18% say that it is good.
4. **Syllabus coverage in time:** 91% of the students accepted that the faculty coverage the syllabus in time is very good. 8% say that it is good.
5. **Encouragement in the class** 83% of the students are expressed that the encouragement in the class by faculty is very good. 16% say it is good.
6. **Regularity and Punctuality:** 88% of the students say that the faculty are regular and punctual and is very good. 11% sat it is good.
7. **Conduct of Quiz's, Group Discussion etc:** 49% of the students say that it is very good. 42% say that it is good. 7% say that it is satisfactory. 2% say that it is not satisfactory.
8. **Feedback on valued answer papers:** 76% of the students say that it is very good. 21% say it is good and 3% say it is satisfactory.
9. **Availability for doubts clarification:** 88% of the students expressed that it is very good. 11% say that it is good.
10. **Personal & Career guidance:** 75% of the students say that it is very good. 23% say it is good and 2% say it is satisfactory.
11. **Behaviour in and outside campus:** 87% of the students say it is very good. 12% say it is good.

CONCLUSION:

Certain observations were recorded in the survey. They are

- All the faculty are having very good knowledge base but it is to be improved further as there is no end to the 'quality'
- The entire faculty is adopting very good teaching methods. But innovative ideas always help the students.
- There is need to improve further the communicative skills since some of the students expressed it only good.
- Encouragement in all respects needed to the students further.
- It is advised to improve Punctuality and regularity.
- Conducting Quiz's and Group Discussions are to be improved further as so many students expressed it as only good. Even some of the students say they are not satisfied. This is the area where faculty has to concentrate.
- It is advised that feedback of valued answer scripts is necessary.
- It is advised that availability for clarification of doubts is necessary.
- Personal and career guidance has to be increased further.

Thanks to the faculty for their performance in the academic year. The role and steps taken by the Management to increase the quality is appreciable. Thanks to the Management.

Sample Questionnaire for Exit level Survey: : 2016-17

Name of the Student:

Course & Group:

1. What do you plan to do after completion of the degree?
2. What is your opinion about the relevance of your course of studying in your future plan?
3. Was the advice received from your teacher helpful? Was it timely?
4. Were you able to utilize library? Was it useful?
5. Were you able to utilize internet? Was it useful?
6. Were you participated in any programs like N.S.S., N.C.C. LACT, LBP, LLP and SMS etc? Were they helpful in future?
7. What sports and extracurricular activities did you participate in? With what satisfaction?
8. Would you like to keep in touch with the college after you leave it?
9. How do you think you can help college to improve?
10. Were you identified any change in your attitude and thinking after studying three years in this institution? Can you explain briefly?
11. Any other suggestions

Outcome of the Exit Level Survey: 2016 -17

(Analyzed by the Dept of Statistics)

Though it is only 15% of the students, the sample yields better idea to study a student's attitude after spending three years in this institution. They had responded promptly and impartially. Almost all the students accepted that they lead a discipline life and the college has helped in all the respects. Even some students' points out boldly about the steps have to be taken to improve further. It is an opportunity to the management to know the ambitions of the students and to take necessary action in future. The following points are observed in the survey:

- Almost all the students wants to go further studies like, M.B.A; M.C.A; M.Sc; P.G courses; B.Ed; Bank Coaching etc. It indicates that the attitude of the students has been changed that not to stop at UG level. Further education is necessary after graduation.
- Student's opinion regarding the syllabus is in a satisfactory mode. They satisfied with the present syllabus and they feel it is also helpful for further courses.
- All the faculty members have to be appreciated for their sincere efforts to satisfy the students as students feel that their suggestions are useful now and also in future.
- All the students are satisfied with the library facility and Internet facility. Complete credit goes to library faculty.
- Appreciations to the management in implementing many social awareness programs like LACT, LBP and LLP etc.
- Appreciations to the students who has participated and rendered their services in N.C.C and N.S.S.
- It is observed that more than 3/4th of the students in the college are participating in the extra-curricular activities. It has increased gradually as compared to the past years. Complete credit goes to Management.
- All the students accepted to do level best in serving the institution after their studies also.
- Congratulations to the management in bringing overall change in the attitude of the student after three years.

SUGGESTIONS

The following points are suggested after observations made in the survey.

Teaching faculty is advised to improve their teaching ability further as the aspirations and intelligence of the students are increasing day to day