



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Loyola Degree College (YSRR)
• Name of the Head of the institution	Rev. Fr. T. Amala Arockia RaJ, S.J
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08568286372
• Mobile no	7013742220
• Registered e-mail	loyola1993.pvl@gmail.com
• Alternate e-mail	loyola1993.pvl@gmail.com
• Address	3-7-7, Bakarapuram, Loyola Degree College(YSRR), Pulivendla -516390,
• City/Town	Pulivendla/Kadapa
• State/UT	ANDHRA PRADESH
• Pin Code	516390
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Yogi Vemana University				
• Name of the IQAC Coordinator	Mr.M. Ramana Reddy				
• Phone No.	08568286372				
• Alternate phone No.	9985024734				
• Mobile	ramanareddymca05@gmail.com				
• IQAC e-mail address	loyola1993.pvl@gmail.com				
• Alternate Email address	loyola1993.pvl@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://loyoladegreecollegeysrr.ac.in/aqar-report-2020-21-2/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://loyoladegreecollegeysrr.ac.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.59	2018	26/09/2022	25/09/2023
6.Date of Establishment of IQAC			16/06/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Faculty	FDP	UGC	2016-2022	.75	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The ability to adapt to crisis situation due to absorption of aided staff - without compromising the quality. 2. The ability to adapt to the unpredictable/disrupted schedule due to Covid-19 3. With limited time, organizing Seminars and guest lectures 4. Vaccination drive to complete first and second phases 5.Cooperation to Government officials in conducting various competitions</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

<p>Plan of Action</p> <p>To adapt to the Government's Policy: No Telugu Medium in UG Programme (Closing down the Telugu Medium Sections) 2. To adapt to the Government's Order: Absorption of Aided Lecturers' into Government Colleges. No more Aid to this institution 3. To adapt to the disrupted schedule due to Covid 19 lock downs and on-line admission policy 10/6/21, 9:51 AM https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML/MTI2OTI= https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML/MTI2OTI=47/47 4. To create infrastructure facilities to conduct vocational certificate courses for drop-out and outsiders 5. To strengthen the on-line activities (Webinars, on-line quiz, assignments...etc) 6. To encourage the Staff to do Ph.D and publish papers.</p>	<p>Achievements/Outcomes</p> <p>1. Adapted to falling strength due to closure of Telugu Medium. 2. Successfully managed the crisis due to absorption of aided staff. Though there was restrictions still managed to run physical classes by following SOP. 4. The new building was named as Skill Development Centre and it is open for outsiders. 5. Online assignments and collection of data - study materials 6. Interested staff are doing their Ph.D. Some are waiting for registration</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2020-21</p>	<p>22/03/2022</p>
<p>15. Multidisciplinary / interdisciplinary</p>	

The syllabus is set by the Andhra Pradesh State Council Higher Education (APSCHE) and is implemented by the affiliating university. There is common three core subjects with Foundation & Skill Development Courses. From 2021, Community Service Project at the end of Second Semester, Technical intership at the end of fourth Semester and Project work for six months in the third year are introduced. For details, kindly visit

https://yvucdc.in/ug_new_syllabus

16. Academic bank of credits (ABC):

Though the New Education Policy is introduced by the Andhra Pradesh Government, the Academic Bank of Credits (ABC) is not yet implemented by the affiliating university.

17. Skill development:

The Andhra Pradesh Government has included Skill Development Courses as part of Curriculum.

SEMESTER	NO. OF COURSES TO CHOOSE	CHOICES
I	01	Computer Applications Human values and profesisonal ethics Enterpreneurship Development
II	01	Information and communication technology Indian Culture and Science Elementary Statistics
III	02	Health care and Hygeiene Personality

[Development and Leadership Analytical Skills Environmental Education \(Mandatory\)](#)

► Skill Development Courses-APSCHE

We have started a Skill Development Centre to train dropouts and outsiders.

Loyola Skill Development Centre offers the following Certificate Courses:

1. Tailoring & Dress Designing (Contact: 9059403838/9154986608)
2. Computer Courses (Contact: 9985024734)
3. Coaching in English/ Competitive Exams (Contact: 7989872961)
4. Mushroom Cultivation (Contact:6303859221)
5. Beautician Course

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Though the medium of instruction is English and Andhra Pradesh Government had abolished all the Telugu Medium Courses, the Languages under Part II (Telugu, Urdu, Sanskrit..etc) are offered. Telugu Language Day is celebrated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the syllabus itself, the expected outcomes of a particular subject is given. The faculty is instructed to check whether the outcome is taken place or not. More focus is laid by the Government to make students employable. The Andhra Pradesh State Council for Higher Education (APSCHE) and Commissionerate of Collegiate Education as per Government instructions have directed the affiliating University to provide internship (Physical or Virtual) - the District Collector is involved in making necessary arrangements

20.Distance education/online education:

This institution doesn't have any Distant mode Courses. For regular students on-line instructions, materials are given. For their internships -project, online assistance is given.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1407
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	966
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	496
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	39
File Description	Documents
Data Template	View File
3.2	0

Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	51
4.2 Total expenditure excluding salary during the year (INR in lakhs)	89.8
4.3 Total number of computers on campus for academic purposes	256

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In our University area, this is the only college which runs classes both morning and afternoon sessions. Even when there is a delay from the university, this college starts the classes as per the schedule and tries to put in 90 working days per semester. This academic year, from 14th Aug, Semester exams were held for the Second and third years. First years had their regular classes. Due to Covid-19 curfew and delay in the admission process, the first Semester Exams were conducted in August. 4th & 6th Semester exams were conducted in Sep'21. In Nov, 2nd Sem was conducted. In Feb, 5th Sem was conducted. In May'22, we had 1st and 3rd Semester exams.

The Government of Andhra Pradesh has introduced the New Education Policy from the academic year 2021. There fore, the batch admitted from 2021 have their first intership in the summer. Due to Covid-19, like last year, this year to academic schedule was disrupted. We had to work in Summer too. The semester end examinations for the first and second years were held in the month of May..With the limited time slot, we could organize about 20 Seminars/invited lectures during this year (the details are enclosed). We could conduct about 19 programmes to commemorate the important days

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar was disrupted due to Covid 19 Pandemic. There was a delay by the affiliating university to prepare the schedule and send to constituent colleges. In spite of dilemma/uncertainty, we managed to conduct the internal exams regularly. Mid-I and Mid-II were planned according to the syllabus completed and carried out (Time-tables of those exams are attached below). By some departments, Seminars were organized after the Mid - II exams. To complete the syllabus, the Mathematics and Commerce departments conducted extra hours at 8.30A.M and during lunch break. Due to covid-19, there was a little relaxation in the attendance (Number of working days was less). But, the students' attendance was regularly followed by the respective class teacher and the Vice-Principal. For those who got just 75% attendance the mark was just one. The internal marks were submitted the Principal who in turn handed over to the exam section. The marks were posted in the portal as directed by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

310

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The motto of this institution is " To prepare leaders in all walks of life with Conscience, Competence and Compassionate Commitment". This institution, being run by the Christian religious minority, inculcation of values is utmost importance. In the new CBCS frame work introduced in this year, 'Human Values and Professional Ethics' is kept as 'Life Skill Course' in the First Semester. 'Environmental Education' is also kept under 'Life Skill Course'. We conduct periodical meetings and stress on the values to be inculcated. We involve the senior students - Students' Motivating the Students (SMS) group to train the juniors. On the day of inauguration, they briefly speak about the general rules and various extra-curricular activities of the college. Then each unit, NCC, NSS, Scout, WEC...etc arrange instruction classes. SMS group goes to each class room and inform the junior on the code of conduct on the campus. This year, the Mahatma Gandhi National Council for Rural Education (MGNCRE) wanted to celebrate the World Environment Day in a special manner. As per its directions, we formed five teams and carried out the activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

884

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://loyoladegreecollegeysrr.ac.in/feedback_stakeholders/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://loyoladegreecollegeysrr.ac.in/feedback_alumni/ https://loyoladegreecollegeysrr.ac.in/feedback-on-faculty/ https://loyoladegreecollegeysrr.ac.in/feedback_entry-level/ https://loyoladegreecollegeysrr.ac.in/feedback_exit-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

412

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

412

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow and fast learners are identified by the concerned lecturer. Usually, for the first years, the Mid-I exam is taken as an indicator. For the Second and third years, the previous semester marks are taken into consideration. The performance in seminar and assignments are also taken into consideration. In the Departmental Meeting, they discuss about the programmes to be organized for them. For the slow learners, remedial classes are organized. For those who are very weak, important questions - answers are dictated. For the fast learners, Quiz, Debate and model preparations are organized. They are given special topics and prepare PPT. They are also encouraged to do NPTEL and other on-line Certificate courses. They are given opportunity to take seminar to their juniors. Some of the activities are scanned from Departmental Record book and attached below for reference

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1407	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Group Discussions are organized after completing one or two units of syllabus. The Department of English, during the Bridge course and later on, organizes Group Discussions - Word Search competition using the Dictionary, Formation and completion of sentences...etc. The Department of Botany takes the class for "on-site learning" - it also encourages experiential learning in mushroom cultivation. The Department of Zoology takes the students to closeby Genomix Ltd - to

see the equipments and learn the progress in the Research, arranges tour to Fisheries. The Department of Chemistry makes the students to collect water/milk samples and trains them to find out the quality parameters. The Department of physics organizes a demo of tapping solar energy and on-site learning of solar modules functioning. The Department of Mathematics organizes "problem solving' groups, preparation of models and explaining to Juniors...etc. Students Motivating Students (SMS) organizes panel discussion, debate and quiz programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It was a challenge both to the teachers and students to get into on-line mode. Due to lockdown and restrictions, face to face teaching became impossible. The Management provided laptops to lecturers who were not able to buy their own. Mr. M.Ramana Reddy, Head of the Department of Computer Science along with IQAC Coordinators gave Demo classes for teachers to conduct on-line classes. Most of the teachers used "Zoom app" and some of them "Google Meet" for on-line classes. Notes, model question papers and assignments were posted in whatsapp groups. Out door LED was used to train the freshers with new set of words. It was also used for pronunciation and hymns practice. Speeches with "Big Titles" were played so that students could improve their listening and speaking skills. The Department of computer science uses LED TV to give demo of programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal marks is 25. This is divided as follows: Mid -I = 5 marks; Mid -II = 5 marks, Assignment = 5marks, Seminar =5 marks and attendance = 5 marks. We conduct Mid - I after completion of two units and Mid-II almost at the end of the Semester. Mid -II question paper is set as per the affiliating University model so that it would be easy for the students to write Semester end exams. The papers are corrected, given to students and got back. The concerned lecturer makes any correction pointed out by the students. Assignment is received in the written form and marks are given by the individual lecturer. Seminar is taken in the presence of other students and performance is evaluated by the teacher. Each lecturer maintains his/her class students' attendance - cumulative attendance is maintained in the office and periodically checked by the Vice Principal/Principal. Those who have more than 10 days of absence, need to meet the Principal. Very rarely we come across students' complain against internal assessment

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Till now, there is no major grievance with respect to internal exams. Only one candidate's internal exam was not printed in the marksheet. We wrote to the university and got it rectified. Those who could not appear for the internal exams due to accident/

sickness/death of family, have to get written permission from the Principal for re-exam. This year, due to Covid-19 situation, general announcement was made for absentees to write re-exam. Each lecturer has to submit the internal assessment to the Principal for counter sign. Then it is entered in the web-portal provided by the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university along with syllabus for each subject gives the course and programme outcomes. It is readily available in the university website. At the start of each semester, the concerned staff is given a soft copy of the syllabus with COs and POs. It is also made known to the students. After completing the UG programmes, they are aware to which PG Programme/line of study they are eligible. It is further tested by the Post Graduate Common Entrance Test (PGCET). Through career guidance cell, the students are made aware of the expected outcomes. The course outcomes are prepared by the concerned Departments for this year based on the new CBCS framework. It is kept in the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yvucdc.in/ug_new_syllabus
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mid - I, Mid II and end semester exams are the evaluation for the course outcome. If they pass through, it is taken for granted that the expected learning had taken place. Seminars by students is also an indication of how much learning has taken place. Their assignment/field study/project work is also another indicator. The number of students getting into the higher studies (B.Ed, P.G...etc)

indicate the programme outcome. Most of the students get into PG courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://loyoladegreecollegeysrr.ac.in/sss-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.75

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the past, we used to conduct Loyola ARTS & Science Exhibition in Resonance (LASER) with one or two months guiding the students and

preparing the models. The neighbouring schools were invited for the exhibition. It was to encourage the creativity. Due to Covid-19, we couldn't not conduct it. However, those who were having Botany subjects were trained to try different types of bed for mushroom cultivation. Zoology students were encouraged to rear different types of chicken by allotting place for poultry. The Mathematics students were assigned to place pemblicks based on mathematics formula and the advanced learners were encouraged to present different models and explain to others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachta Pakhwada Activities - cleaning the main road and drainages in Gunakanapalli village -were carried out from 1st to 15th August and the report along with youtube video link

https://youtu.be/I_EpgsTaSgc was submitted to the YVU NSS office. In October, they conducted Swacha Bharath Programme in Bonala and Chinna Rangapuram. Youth Festival was held on 12th October. The video clip is uploaded in the youtube (https://youtu.be/Mugc_VwbZ3k) They participated in AIDS Awareness Rally on 1st Dec. On the request of temple authorities, they cleaned the Temple premises of Sri Ranganathasamy Temple, served food during the festivals. For Sivarathiri festival on 1st March, they controlled the crowd in Namalagundu and Motnuthnapalli. We had two special NSS Camping Programme one at Bidinamcherla, Simhadripuram Mandal from 3rd - 9th Jan'2022 (https://youtu.be/PeL_zkSSs0U & <https://youtu.be/D5ED9jeZges>) and the other at Chinnakudala, Lingala Mandal from 11th - 17th March'2022. (<https://youtu.be/2L7N-RIQWHQ>).

LACT visited Besthavaripalli Residential School, Madikavandlapalli Kasturba Balika Gurukul Patasala, Thondur Girls Residential school, Gurijala Z.P.High School and Vemula Kasturba School. On 7th March, with the help of Mr. M. Ramesh Babu (father of Ms.M. Chandana, DSCSB 10) we organized a programme at Batrepalli. We are grateful to the hospitality shown by Mr.M. Ramesh and School HMs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

765

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution has enough and more infrastructure. We started MCA in 2007 and closed it in 2012. Those class rooms and books are for UG students. We had to close the Telugu Medium Courses (MPC TM, GPCTM and MPS TM due to lack of admissions). This year the Andhra Pradesh Government has ordered that only English Medium is allowed. Hence, we need to close down B.Com TM, B.A TM, and B.ZC TM. Therefore, many classrooms are left vacant. The common facilities are also more than needed. We continue to update the lab requirements. We have three seminar Halls, LCD projectors and Televisions. We also have play fields and enough greenery on the campus. The second floor of the Science Block, the two floors of Divya Nivas remain unused. The students' strength has come down from 1850 to 1450. No more PG courses as the Government gives fee

reimbursement only to University College and Government Colleges.
The PG Classrooms are free now.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have an open air auditorium for academic activities. The maincollege stage is used for major functions. The stage and shedarrangements adjacent to seminar hall is frequently used for thecultural activities. We have Gym both for Gents and ladies. We haveCricket ground, Volley ball and basket ball courts. We havetennicoit and kho-kho courts. The hall above the computer lab isused for yoga training. The multi-purpose hall is used for playingcarroms and chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

We have SOUL 2.0 Software. All the books are entered with accession number. The librarian tracks the book using this. We regularly renew the National Library and Information Services Infrastructure of Scholarly Content (N-LIST). The usage is minimum. There is a server loaded with e - books and subject materials. 30 thin clients are connected to it. Students can browse the e-content. Free internet browsing also enabled for the students. Students have direct access to stack rooms. They choose the book they want and submit their library card for borrowing that book.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Last year we had three 100Mbps BSNL FTTH connections - from Loyola Polytechnic Tower. Due power cuts and occasional damage to fibre,there was connectivity problems. This year, on our request, the Joint Telecom Operator of BSNL, gave a new technology based FTTH line from the main office. New routers and switches have been

purchased. Now, there is additional line for Commerce Lab. We have purchased two more LCDs. We continue to provide free internet browsing facility for students in the Library block.

Due to thunderbolt, the Modems, Switch....etc were gone. We purchased and replaced them immediately. A 50 inches Android TV was bought and placed in the new seminar hall (earlier Geology Lab) and given freedom to both Botany and Zoology Departments to make use of it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

276

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It is taken for granted that there is a fixed class room for each section and the Labs for each course. The Head of the Department is in-charge of the Lab. S/he assigns any extra practicals in the Lab. If any other department wants to use the Lab or other than the assigned classroom, they need to get oral permission from the Principal. Similarly, they need to get oral permission for special classes on Sundays/Holidays. The librarian issues cards to the new students. Students deposit their cards while borrowing the books from reference/stack room. No need of permission to sit in the reading room and browsing the internet. Outsiders need to get written permission from the Principal. The use of seminar hall/ A.V. Room requires prior permission from the Principal. Organizing functions or seminars needs written permission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representatives or the class representatives are selected by the Vice-Principal of the College based on their marks and behaviour. They are selected in order to build up their leadership qualities. The students' representatives play a vital role in the administration of day today running matters. They take the daily attendance along with the lecturer and maintain the attendance. They report the names of those who are absent for more than three days to Vice-Principal. They take care of the discipline of the class. If the lecturer concerned is absent for the class, they adjust the classes from the same department or from the other departments with the permission of the vice-principal. They are mediators between the management and the students. They distribute handbooks, ID cards, and any other materials which are given in common. They also collect from the students the data which is required for the administration of the college or the University. They also take the grievances to the authorities concerned as their representatives of the student body/class. Regular meetings are held for the class representatives in order to support them and to get the feedback from them. Three of the students' representatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the case of other institutions, Alumni Association is a part of the institution but here the Institution itself is of an Alumnus, i.e., of Sri Y.S. Raja Sekhar Reddy, Late C.M. of Andhra Pradesh, Alumni of Andhra Loyola College (Vijayawada). Of the unaided lecturers working in this institution, more than 70% are alumni of this college. Since they were graduated from this college under the moulding of present Principal, they give their best to keep up the discipline in the college. On 17th Dec'20, the Alumni went to SC/ST Hostel and distributed sanitary napkins. To celebrate Christmas in a meaningful way, on 23rd Dec, they distributed groceries and clothes to differently-abled people identified from the surrounding villages. A Medical camp with the help of Cardiologist, Eye specialist and general physician, was organized at Yadavaripalli on 11th Jan'21. Alumni contributed Rs 27000/ for the distribution of

medicines. They contributed Rs 12500/ towards a solar street lamp. For the formation of road towards ruined fort, they contributed 40 bags of cement(15400/). They organized National Science Day Celebrations on our campus for School Children on 27th Feb'21. They contributed Rs 21000 and provided meals for all the participants

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institution is started by Sri. Y.S. Raja Reddy Trust in 1979 and handed over to the Jesuits (Loyola Fathers) in 1993 for five years on experimental basis. From 1998, it has become Loyola Degree College (YSRR). The purpose of handing over was to provide quality education to the rural students of this region. As elsewhere, this Loyola institution has the vision and mission of preparing students

10/6/21, 9:51 AM https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML/MTI2OTI= https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML/MTI2OTI= 29/47 in all walks of life. The Head of the Institution is one of the trust members - Priest - bound with obligation to carry out the mission. Though hierarchy exists in the administration, mostly a participative approach is maintained. With his 25 years of experience in this place, he is able to be familiar with the staff and locals. Nearly 50% of the staff happened to do their graduation in this college. They are inculcated with the values of the institution. This institution is known for its "Discipline" and "Systematic Academic Life". High political consciousness is the unique feature of this region - still without any political interference in admission - recruitment and administration, this college functions smoothly. Staff could

rise above the differences in terms of seniority, payscale, caste, creed....etc. Their cooperation in all academic and extracurricular activities is well manifested.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Vice-President is the head for the institution. He involves in the Policy level decision making through the Governing Body of Loyola Education Society. He doesn't interfere in the routine administration of the college. In this institution both Correspondent and Principal portfolios are held by a single person. Therefore, in the hierarchy of administration, a step is less. It is easy to make decisions and implement. The teaching and office staff are under the supervision of the Principal. The Non-Teaching Staff is under the direction of Vice-Principal. Principal convenes the meeting of IQAC to discuss on the academic issues such as change in the schedules, conducting the internal exams, functions....etc. The IQAC coordinators act as a bridge between the teaching Staff and the Principal. Head of the Department allots in-charge lecturers for the concerned class. S/he is responsible for the regularity of students and their performance. If anybody is absent more than 5 days, they need to meet the Vice-Principal. If somebody is absent for more than 10 working days, s/he has to get a letter signed by the concerned class teacher, Vice-Principal and meet the Principal. Vice Principal attends to students' permission and needs. Principal attends to the Staff permission and needs. Each unit's (NCC, NSS, Scout, WEC...etc) coordinator plans the activities after discussing with the Principal. Regular Staff and Head of the Department meetings are held so that the communication received from the University, State Council, Commissionerate and UGC are shared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Head office at Hyderabad decides appoints the administrative personnel to the institution. The Governing Body of the Loyola Education Society (LES) makes policy decisions and gets approved from the Head Office. LES minutes book contains the policy decision and person authorized to do it. The Correspondent is authorized to look into staff requirement and recruit the needed staff by following the government and other norms. He also takes care of the infrastructure requirements, extension, maintenance...etc. Principal with the help of IQAC Coordinator and members plans out the academic activities in consonance with the academic schedule given by the university. Monthly meetings and evaluation is done at the LES level. Principal, in the IQAC meeting, presents the action taken report.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

a) The Governing Body decides about policies, legal issues, appointments, disciplinary proceedings etc. (b) The President lays down the policies, deals with authorities, and remains as the ultimate place of appeal. (c) Secretary and Correspondent translate policies into administrative actions, looks after financial controls, and is the normal executive authority on behalf of the Trust. He is the immediate place of appeal of any problems of the staff. He is authorized to appoint the Staff for the aided vacant posts and to Self-financing Courses by following the rules and norms. (d) The Principal looks after the daily running of the institution, its classes, examinations and connected functions and problems. He deals with the HODs and the teaching staff directly, and non-teaching staff indirectly through HODs concerned and the Vice - Principal. (e) The Vice- Principal deals with the non - teaching staff through his subordinates and executes the policies of the Trust. (f) All the authorities work for the benefit of students for whose sake the

institution exists. (g) Consequently proper levels of authority are to be kept and administration is carried out with proper places of appeal. Unilateral and direct action is to be envisaged without a proper procedure and administrative appeals. (h) The Aided Staff's appointments, Service Rules and Promotions are as per the CCE, Government of Andhra Pradesh (Ref: Higher

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Management has given salary to the contract staff during the Covid Curfew period. When Mr. Naresh was seriously ill, the Management contributed Rs 30000/ in April'22 along with Staff contributions. Those who were sick were given medical leave. Those who were appearing competitive exams were encouraged to participate. One or two lecturers were given permission to take classes and leave the campus (as Pregnancy/delivery). Non-teaching staff, when they work extra hours, additional amount is given along with their salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

39152

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

With regard to their academic performance, Principal goes through their teaching diary and makes necessary suggestions. When they submit the Mid - I, Mid -II and practical marks, Principal inquires about the reasons for good/poor performances of students in that concerned subject. In the case of un-aided staff, if they don't respond to corrections, they are excluded in the following year.

Staff Meetings and Departmental Meetings are organized to review the staff performance and certain Directions are given.

With respect to the Aided Staff, the Government has prescribed forms for their Academic Performance Indicator (API). The individual teacher fills up the form, gives self-scores for various items under three categories: 1. TEACHING LEARNING AND EVALUATION RELATED ACTIVITIES: 2. CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES 3. RESEARCH AND ACADEMIC CONTRIBUTIONS The API forms are submitted to the Principal. He gives his scores. The API scores are uploaded in the CCE's website. A model copy of the abstract API format is given below. "Feedbacks from Students" are taken on the individual teacher's performance. The collection of Data, collating, analyzing and reporting is entrusted to the Department of Statistics. The reports are submitted to the principal

and the feedback sheets are bound in a form of book and preserved. The feedbacks from the Heads of the Departments and Vice -Principal about the Non-Teaching Staff are received by the Principal. In the case any serious failure in duty, memos are issued and written explanations are received from them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have both aided and unaided staff. Quarterly budget is prepared and submitted to the government - some times the annual requirement. Every month, it releases the salary of the aided staff. It is directly transferred to individual Staff Member's account from Sub Treasury Office Account. Tax Deducted at the Source (TDS) of every quarter is transferred regularly from Principal's account and filing is maintained with the help of an auditor. The CCE sends auditor to audit the college accounts. Till now, up to 2013 -14 audit was done. In the case of fees collected for Self - Financing courses, the receipts and payments are submitted to the Treasurer of Loyola Education Society who gets the Society audit done. Every year, the Management prepares budget for its institutions and get it approved from the Head office. An internal check is done in the form of "Revisors' Visit" - three of the Province Finance Commission Members come and check the accounts in college office. Till now, there is no 'audit objection'. The auditor instructed the accountant to include the Alumni and Memorial Scholarship accounts in the overall account of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.58

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

much scope for fund raising. Orally, we continue to appeal to the philanthropists and well wishers. We could raise 1.75 Lakhs. Some donated books. We have minimized the expenses. The electricity charges is kept minimum. Damage to furniture is almost negligible. We conserve the use of water. Most of the functions, NSS/NCC/Scout volunteers help out in arranging the furniture/stage. The Loyola Education Society has sponsored Sanitary Napkins to Girls at subsidized rate Project (about 3 Lakhs)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) had to meet as the schedules were changed often. Due to uncertainty of conducting exams for the outgoing students and academic calendar - IQAC had to wait patiently for government orders. It helped in forming the teams to follow the Standard Operating Procedures (SOP) for semester exams and classes with restricted strength. The IQAC coordinator had to alter the time-table as per the requirements of SOP. He could effectively communicate to the HODs and carry out the academic schedule. The IQAC has motivated the Staff to prepare and

safeguard the records of Departmental Meetings, Advanced and Slow learners -special programmes organized for them, student cetriclearning....etc. IQAC in consultation with the Principal organized many short staff meetings so as to adapt to the covid 19 situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to Covid 19, the IQAC reviewed the situation and made arrangements to conduct Semester End exams by following SOP. The IQAC had to arrange halls for teaching (as per SOP) during curfew period. IQAC requested the lecturers to conduct classes during lunch hours and on Sundays to complete the syllabus. The IQAC had requested the Staff to adjust themselves - to conduct regular classes while the university exams were on. In consultation with the Staff, IQAC had worked out On-line classtime-table during lock down period. Since there were not enough offline classes, each lecturer was requested to conduct Mid-I exam at feasible time and submit the mark sheets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 12th July at 10.30 A.M.: On 5th Aug, Mr. Bhaskar Reddy, C.I, Pulivendula, requested the Principal, to send Girls and Staff for "Disha App" Demo at SCSR Function Hall. The District Collector, DSP and M.P of Kadapa addressed the gathering. On 7th Sep, 21 Dr. B. Jyothi, gynecologist, Jyothi Hospital, PulivendlaShe spoke on the cleanliness and menstrual cycles (normal and abnormal) and being sensitive to the body signals. On 8th Sep, National Girl Child DayMs. Yasmin, DBE spoke onChild Abuse and Child trafficking. "EDUCATE EVERY GIRL BECAUSE IT'S Her RIGHT" was the slogan.

A drawing competition on "Violence on women" on 11th October to mark the international Day of the Girl. On 8th Jan, Sankranthi Sambaralu with traditional flavour was organized by the Women's Cel. On 8th March, International Women's Day was celebrated.

On behalf of Andhra Pradesh State Mahila Commission, an essay writing on "Women's safety and Security" was conducted. On the same day drawing competition was held on "Violence against Women". On 18th April, Mrs. Gajjala Venkata Lakshmi, talked onvarious schemes initiated by the Andhra Pradesh Government.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://loyoladegreecollegeysrr.ac.in/gender-sensitization-prog--facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

On the campus, use of plastics is discouraged. Most of the students bring their food in the tiffin-box. Those who get parcel are instructed to throw the plastic waste in a dust bin earmarked for it. Even if they throw in the open space, periodical cleaning is done. With the help of Botany - Zoology - Chemistry (BZC) students, the fallen leaves and degradable materials are collected in a compost pit. Efforts are taken to get bio-manure from it. The glass/waste chemicals are thrown into a pit. Non-degradable materials are collected and burnt.

In this college, liquid waste management is mainly confined to "WasteWater Management". As the institution is located on a hillock, there is no stagnant water anywhere. The waste water from gents' drinking taps is diverted to the plants. The waste water of R.O plant is collected in a 2000 litres tank and used for watering the plants. A new connection is given from it to the tank on the new Skill Development Centre's tank. The waste water from drinking and washing is collected in a sump -by natural seepage, it goes to plants. One

more pit was constructed during this academic year to collect the rain water from the buildings. Bio-Medical, E-waste and Hazardous chemical wastes are almost nil on this campus. The computer systems which were condemned are given to our mechanic in Kadapa to dispose. The waste water from Gents' and girls' hostels are diverted to grown up trees.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though, it is a Christian minority institution, it admits and serves students irrespective of religion, caste and race. The number of muslim students is more than christian students. It promotes human values and harmony - not restricting itself to religious minority. This institution has Staff and Students - mostly from the surrounding places. Hence, most of them have the same cultural, regional and linguistic background. The difference comes in the communal and socioeconomic diversities. There are high salaried Aided Staff and low salaried un-aided staff. Still, there is unity among the staff. There is no bias by both groups. Similarly, students belong to aided sections and Self-financed groups but there is no discrimination among them. Staff and students belong different caste groups. In the villages, still there is discrimination and restrictions for the lower castes. In the college, all of them mingle together and participate in all the games, festivals and academic activities. Teachers too promote the values of harmony and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities were carried out to sensitize the students and employees:

S.No

Date

Title of the Activity

Resource Person

1.

06.10.21

Cultural Programme : 75 yrs of Independence

Principal

1.

12.10.21

Inauguration of Azadika Amrut Maha utsav

Principal & Staff

1.

30.10.21

Panel Discussion: Harmony of Religions

SMS

1.

31.10.21

National Unity Day - NCC & NSS

Principal

1.

26.11.21

Constitution Day

Principal & V.P

1.

28.11.21

NCC Day

Mr.Hrushika Kesav, S.I

1.

06.12.21

Praying for Dead due to Covid - Briefing

Principal

1.

10.12.21

Human Rights Day

Principal & V.P

1.

27.12.21

Donation of bags to Differently Enabled

LSGEMS

1.

26.01.22

Republic Day

Principal

1.

07.03.22

Candle Rally along with Police/Public

C.I

1.

05.06.22

World Environment Day

1.

21.06.22

International Yoga Day

Mrs.NSL, VCSR

1.

25.06.22

World Drug Day

SMS

1.

02.08.22

Sri.P.Venkaiah's Jayanthi - Designer of Flag

Municipal officials

1.

11.08.22

Carrying 500ft flag

Mr. Bhanu

1.

15.08.22

Independence Day**Prof. P.Giri, CEO**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

commemorative days: World Environment Day, Independence Day, MathamaGandhi's 151 years, National Literacy Day....etc. The list of events and festivals is attached below. In addition to those events, wealso celebrate the Birth and Death anniversary of Sri.Y.S.Rajasekhar Reddy, former CM, Founder of this college,.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Cultivating Social Responsibility

Objectives:

- To promote social responsibility among students and Public.
- To respond to Crisis situation - to save life.
- To inculcate the value of Nation Building.
- To join hands with others to render Service

Needs Identified: Due to Covid 19 - Blood Banks became empty.

- To help the local blood bank and Red Cross Society in their Service to Needy.
- To give psychological support to those who were affected by Covid 19

Practice:

With the help of Youth Red Cross Society Coordinator of this college, Principal addressed the YRC volunteers to organize blood donation camp. The volunteers promoted awareness among the students and organized two major camps in addition to donating periodically to the needy to the local hospital.

Again on 22.02.2022, another camp was organized and 62 units were donated to the Indian Red Cross Blood Bank.

Follow-up of Students

Objectives:

- To restore the attendance in the physical classes after Covid

19.

- To counsel the student in the presence of his/her parents to modify the behaviour
- To keep up the hall mark of this college "Discipline"
- To impart the seriousness among students on Continuous Internal Assessment.

File Description	Documents
Best practices in the Institutional website	https://loyoladegreecollegeysrr.ac.in/best-practices-2021-22/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing quality education continues to be major thrust of this institution. For the past two years, the quality of students coming to the college has come down - might be due to covid 19 situation - promoting/passing liberally to higher levels. Visit to the villages reveal the poor situation from which the student comes. We can't expect the student to be equipped with books and gadgets. Since they don't have money, they travel by "Palle Velugu" bus - in which monthly concession is valid. Being conscious of their situation, this institution has taken efforts to improve the infrastructure. It has more number of books than the affiliating university. It provides individual system to each B.Sc/B.Com Computer students to practise and execute the programs. It also provides free internet facility. It also offers mid-day working meals at the rate of Rs 5/. The girls feel more secure - to spend time on the campus (when they arrive early by bus or to go late by the palle velugu bus).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In our University area, this is the only college which runs classes both morning and afternoon sessions. Even when there is a delay from the university, this college starts the classes as per the schedule and tries to put in 90 working days per semester. This academic year, from 14th Aug, Semester exams were held for the Second and third years. First years had their regular classes. Due to Covid-19 curfew and delay in the admission process, the first Semester Exams were conducted in August. 4th & 6th Semester exams were conducted in Sep'21. In Nov, 2nd Sem was conducted. In Feb, 5th Sem was conducted. In May'22, we had 1st and 3rd Semester exams.

The Government of Andhra Pradesh has introduced the New Education Policy from the academic year 2021. There fore, the batch admitted from 2021 have their first intership in the summer. Due to Covid-19, like last year, this year to academic schedule was disrupted. We had to work in Summer too. The semester end examinations for the first and second years were held in the month of May..With the limited time slot, we could organize about 20 Seminars/invited lectures during this year (the details are enclosed). We could conduct about 19 programmes to commemorate the important days

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar was disrupted due to Covid 19 Pandemic. There was a delay by the affiliating university to prepare the schedule and send to constituent colleges. In spite of dilemma/uncertainty, we managed to conduct the internal exams regularly. Mid-I and Mid-II were planned according to the

syllabus completed and carried out (Time-tables of those exams are attached below). By some departments, Seminars were organized after the Mid - II exams. To complete the syllabus, the Mathematics and Commerce departments conducted extra hours at 8.30A.M and during lunch break. Due to covid-19, there was a little relaxation in the attendance (Number of working days was less). But, the students' attendance was regularly followed by the respective class teacher and the Vice-Principal. For those who got just 75% attendance the mark was just one. The internal marks were submitted the Principal who in turn handed over to the exam section. The marks were posted in the portal as directed by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

310

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The motto of this institution is " To prepare leaders in all walks of life with Conscience, Competence and Compassionate Commitment".This institution, being run by the Christian religious minority,inculcation of values is utmost importance. In

the new CBCS frame work introduced in this year, 'Human Values and Professional Ethics' is kept as 'Life Skill Course' in the First Semester. 'Environmental Education' is also kept under 'Life Skill Course'. We conduct periodical meetings and stress on the values to be inculcated. We involve the senior students - Students' Motivating the Students (SMS) group to train the juniors. On the day of inauguration, they briefly speak about the general rules and various extra-curricular activities of the college. Then each unit, NCC, NSS, Scout, WEC...etc arrange instruction classes. SMS group goes to each class room and inform the junior on the code of conduct on the campus. This year, the Mahatma Gandhi National Council for Rural Education (MGNCRE) wanted to celebrate the World Environment Day in a special manner. As per its directions, we formed five teams and carried out the activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships	
884	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://loyoladegreecollegeysrr.ac.in/feedback-stakeholders/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://loyoladegreecollegeysrr.ac.in/feedback_alumni/ https://loyoladegreecollegeysrr.ac.in/feedback-on-faculty/ https://loyoladegreecollegeysrr.ac.in/feedback_entry-level/ https://loyoladegreecollegeysrr.ac.in/feedback_exit-report/

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
412	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
412	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The slow and fast learners are identified by the concerned lecturer. Usually, for the first years, the Mid-I exam is taken as an indicator. For the Second and third years, the previous semester marks are taken into consideration. The performance in seminar and assignments are also taken into consideration. In the Departmental Meeting, they discuss about the programmes to be organized for them. For the slow learners, remedial classes are organized. For those who are very weak, important questions - answers are dictated. For the fast learners, Quiz, Debate and model preparations are organized. They are given special topics and prepare PPT. They are also encouraged to do NPTEL and other on-line Certificate courses. They are given opportunity to take seminar to their juniors. Some of the activities are scanned from Departmental Record book and attached below for reference</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1407	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Group Discussions are organized after completing one or two units of syllabus. The Department of English, during the Bridge course and later on, organizes Group Discussions - Word Search competition using the Dictionary, Formation and completion of sentences...etc. The Department of Botany takes the class for "on-site learning" - it also encourages experiential learning in mushroom cultivation. The Department of Zoology takes the students to closeby Genomix Ltd - to see the equipments and learn the progress in the Research, arranges tour to Fisheries. The Department of Chemistry makes the students to collect water/milk samples and trains them to find out the quality parameters. The Department of physics organizes a demo of tapping solar energy and on-site learning of solar modules functioning. The Department of Mathematics organizes "problem solving' groups, preparation of models and explaining to Juniors...etc. Students Motivating Students (SMS) organizes panel discussion, debate and quiz programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It was a challenge both to the teachers and students to get into on-line mode. Due to lockdown and restrictions, face to face teaching became impossible. The Management provided laptops to lecturers who were not able to buy their own. Mr. M.Ramana Reddy, Head of the Department of Computer Science along with IQAC Coordinators gave Demo classes for teachers to conduct on-line classes. Most of the teachers used "Zoom app" and some of them "Google Meet" for on-line classes. Notes, model question papers and assignments were posted in whatsapp groups. Out door LED was used to train the freshers with new set of words. It was also used for pronunciation and hymns practice. Speeches with "Big Titles" were played so that students could improve their listening and speaking skills. The Department of computer science uses LED TV to give demo of programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
4	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
5	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

The internal marks is 25. This is divided as follows: Mid -I = 5 marks; Mid -II = 5 marks, Assignment = 5marks, Seminar =5 marks and attendance = 5 marks. We conduct Mid - I after completion of two units and Mid-II almost at the end of the Semester. Mid -II question paper is set as per theaffiliating University model so that it would be easy for thestudents to write Semester end exams. The papers arecorrected, given to students and got back. The concerned lecturer makes any correction pointed out by the students. Assignment isreceived in the written form and marks are given by the individuallecturer. Seminar is taken in the presence of other students andperformance is evaluated by the teacher. Each lecturer maintainshis/her class students' attendance - cumulative attendance ismaintained in the office and periodically checked by the VicePrincipal/Principal. Those who have more than 10 days of absence,need to meet the Principal. Very rarely wecome across students'complain against internal assessment

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Till now, there is no major grievance with respect to internal exams. Only one candidate's internal exam was not printed in the marksheet. We wrote to the university and got it rectified. Those who could not appear for the internal exams due to accident/ sickness/death of family,have to get written permission from the Principal for re-exam. This year, due to Covid-19 situation, general announcement was made for absentees to write re-exam. Each lecturer has to submit the internal assessment to the Principal for counter sign. Then it is entered in the web-portal provided by the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university along with syllabus for each subject gives the course and programme outcomes. It is readily available in the university website. At the start of each semester, the concerned staff is given a soft copy of the syllabus with COs and POs. It is also made known to the students. After completing the UG programmes, they are aware to which PG Programme/line of study they are eligible. It is further tested by the Post Graduate Common Entrance Test (PGCET). Through career guidance cell, the students are made aware of the expected outcomes. The course outcomes are prepared by the concerned Departments for this year based on the new CBCS frame work. It is kept in the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yvucdc.in/ug_new_syllabus
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mid - I, Mid II and end semester exams are the evaluation for the course outcome. If they pass through, it is taken for granted that the expected learning had taken place. Seminars by students is also an indication of how much learning has taken place. Their assignment/field study/project work is also another indicator. The number of students getting into the higher studies (B.Ed, P.G...etc) indicate the programme outcome. Most of the students get into PG courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://loyoladegreecollegeysrr.ac.in/sss-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.75

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the past, we used to conduct Loyola ARTS & Science Exhibition in Resonance (LASER) with one or two months guiding the students and preparing the models. The neighbouring schools were invited for the exhibition. It was to encourage the creativity. Due to Covid-19, we couldn't conduct it. However, those who were having Botany subjects were trained to try different types of bed for mushroom cultivation. Zoology students were encouraged to rear different types of chicken by allotting place for poultry. The Mathematics students were assigned to place pemblicks based on mathematics formula and the advanced learners were encouraged to present different models and explain to others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachta Pakhwada Activities - cleaning the main road and drainages in Gunakanapalli village -were carried out from 1st to 15th August and the report along with youtube video link https://youtu.be/I_EpgsTaSgc was submitted to the YVU NSS office. In October, they conducted Swacha Bharath Programme in Bonala and Chinna Rangapuram. Youth Festival was held on 12th October. The video clip is uploaded in the youtube (https://youtu.be/Mugc_VwbZ3k) They participated in AIDS Awareness Rally on 1st Dec. On the request of temple authorities, they cleaned the Temple premises of Sri Ranganathasamy Temple, served food during the festivals. For Sivarathiri festival on 1st March, they controlled the crowd in Namalagundu and Motnuthnapalli. We had two special NSS Camping Programme one at Bidinamcherla, Simhadripuram Mandal from 3rd - 9th Jan'2022 (https://youtu.be/PeL_zkSSs0U & <https://youtu.be/D5ED9jeZges>) and the other at Chinnakudala, Lingala Mandal from 11th - 17th March'2022. (<https://youtu.be/2L7N-RIQwHQ>). I

LACT visited Besthavaripalli Residential School, Madikavandlapalli Kasturba Balika Gurukul Patasala, Thondur Girls Residential school, Gurijala Z.P.High School and Vemula Kasturba School. On 7th March, with the help of Mr. M. Ramesh Babu (father of Ms.M. Chandana, DSCSB 10) we organized a programme at Batreipalli. We are grateful to the hospitality shown by Mr.M. Ramesh and School HMs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

765

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution has enough and more infrastructure. We started MCA in 2007 and closed it in 2012. Those class rooms and books are for UG students. We had to close the Telugu Medium Courses (MPC TM, GPCTM and MPS TM due to lack of admissions). This year the Andhra Pradesh Government has ordered that only English Medium is allowed. Hence, we need to close down B.Com TM, B.A TM, and B.ZC TM. Therefore, many classrooms are left vacant. The common facilities are also more than needed. We continue to update the lab requirements. We have three seminar Halls, LCD projectors and Televisions. We also have play fields and enough greenery on the campus. The second floor of the Science Block, the two floors of Divya Nivas remain unused. The students' strength has come down from 1850 to 1450. No more PG courses as the Government gives fee reimbursement only to University College and Government Colleges. The PG Classrooms are free now.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have an open air auditorium for academic activities. The maincollege stage is used for major functions. The stage and shedarrangements adjacent to seminar hall is frequently used for thecultural activities. We have Gym both for Gents and ladies. We haveCricket ground, Volley ball and basket ball courts. We havetennicoit and kho-kho courts. The hall above the computer lab isused for yoga training. The multi-purpose hall is used for playingcarroms and chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have SOUL 2.0 Software. All the books are entered with accession number. The librarian tracks the book using this. We regularly renew the National Library and Information Services Infrastructure of Scholarly Content (N-LIST). The usage is minimum. There is a server loaded with e-books and subject materials. 30 thin clients are connected to it. Students can browse the e-content. Free internet browsing also enabled for the students. Students have direct access to stack rooms. They choose the book they want and submit their library card for borrowing that book.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Last year we had three 100Mbps BSNL FTTH connections - from Loyola Polytechnic Tower. Due power cuts and occasional damage to fibre,there was connectivity problems. This year, on our request, the Joint Telecom Operator of BSNL, gave a new technology based FTTH line from the main office. New routers and switches have

been purchased. Now, there is additional line for Commerce Lab. We have purchased two more LCDs. We continue to provide free internet browsing facility for students in the Library block.

Due to thunderbolt, the Modems, Switch....etc were gone. We purchased and replaced them immediately. A 50 inches Android TV was bought and placed in the new seminar hall (earlier Geology Lab) and given freedom to both Botany and Zoology Departments to make use of it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

276

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It is taken for granted that there is a fixed class room for each section and the Labs for each course. The Head of the Department is in-charge of the Lab. S/he assigns any extra practicals in the Lab. If any other department wants to use the Lab or other than the assigned classroom, they need to get oral permission from the Principal. Similarly, they need to get oral permission for special classes on Sundays/Holidays. The librarian issues cards to the new students. Students deposit their cards while borrowing the books from reference/stack room. No need of permission to sit in the reading room and browsing the internet. Outsiders need to get written permission from the Principal. The use of seminar hall/ A.V. Room requires prior permission from the Principal. Organizing functions or seminars needs written permission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representatives or the class representatives are selected by the Vice-Principal of the College based on their marks and behaviour. They are selected in order to build up their leadership qualities. The students' representatives play a vital role in the administration of day today running matters. They take the daily attendance along with the lecturer and maintain the attendance. They report the names of those who are absent for more than three days to Vice-Principal. They take care of the discipline of the class. If the lecturer concerned is absent for the class, they adjust the classes from the same department or from the other departments with the permission of the vice-principal. They are mediators between the management and the students. They distribute handbooks, ID cards, and any other materials which are given in common. They also collect from the students the data which is required for the administration of the college or the University. They also take the grievances to the authorities concerned as their representatives of the student body/class. Regular meetings are held for the class representatives in order to support them and to get the feedback from them. Three of the students' representatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the case of other institutions, Alumni Association is a part of the institution but here the Institution itself is of an Alumnus, i.e., of Sri Y.S. Raja Sekhar Reddy, Late C.M. of Andhra Pradesh, Alumni of Andhra Loyola College (Vijayawada). Of the unaided lecturers working in this institution, more than 70% are alumni of this college. Since they were graduated from this college under the moulding of present Principal, they give their best to keep up the discipline in the college. On 17th Dec'20, the Alumni went to SC/ST Hostel and distributed sanitary napkins. To celebrate Christmas in a meaningful way, on 23rd Dec, they distributed groceries and clothes to differently-abled people identified from the surrounding villages. A Medical camp with the help of Cardiologist, Eye specialist and general physician, was organized at Yadavaripalli on 11th Jan'21. Alumni contributed Rs

27000/ for the distribution of medicines. They contributed Rs 12500/ towards a solar street lamp. For the formation of road towards ruined fort, they contributed 40 bags of cement (15400/). They organized National Science Day Celebrations on our campus for School Children on 27th Feb'21. They contributed Rs 21000 and provided meals for all the participants

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institution is started by Sri. Y.S. Raja Reddy Trust in 1979 and handed over to the Jesuits (Loyola Fathers) in 1993 for five years on experimental basis. From 1998, it has become Loyola Degree College (YSRR). The purpose of handing over was to provide quality education to the rural students of this region. As elsewhere, this Loyola institution has the vision and mission of preparing students for all walks of life. The Head of the Institution is one of the trust members - Priest - bound with obligation to carry out the mission. Though hierarchy exists in the administration, mostly a participative approach is maintained. With his 25 years of experience in this place, he is able to be familiar with the staff and locals. Nearly 50% of the staff happened to do their graduation in this college. They are inculcated with the values of the institution. This institution is known for its "Discipline" and "Systematic Academic Life". High political consciousness is the unique feature of this region.

- still without any political interference in admission - recruitment and administration, this college functions smoothly. Staff could rise above the differences in terms of seniority, payscale, caste, creed....etc. Their cooperation in all academic and extracurricular activities is well manifested.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Vice-President is the head for the institution. He involves in the Policy level decision making through the Governing Body of Loyola Education Society. He doesn't interfere in the routine administration of the college. In this institution both Correspondent and Principal portfolios are held by a single person. Therefore, in the hierarchy of administration, a step is less. It is easy to make decisions and implement. The teaching and office staff are under the supervision of the Principal. The Non-Teaching Staff is under the direction of Vice-Principal. Principal convenes the meeting of IQAC to discuss on the academic issues such as change in the schedules, conducting the internal exams, functions....etc. The IQAC coordinators act as a bridge between the teaching Staff and the Principal. Head of the Department allots in-charge lecturers for the concerned class. S/he is responsible for the regularity of students and their performance. If anybody is absent more than 5 days, they need to meet the Vice-Principal. If somebody is absent for more than 10 working days, s/he has to get a letter signed by the concerned class teacher, Vice-Principal and meet the Principal. Vice Principal attends to students' permission and needs. Principal attends to the Staff permission and needs. Each unit's (NCC, NSS, Scout, WEC...etc) coordinator plans the activities after discussing with the Principal. Regular Staff and Head of the Department meetings are held so that the communication received from the University, State Council, Commissionerate and UGC are shared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Head office at Hyderabad decides appoints the administrative personnel to the institution. The Governing Body of the Loyola Education Society (LES) makes policy decisions and gets approved from the Head Office. LES minutes book contains the policy decision and person authorized to do it. The Correspondent is authorized to look into staff requirement and recruit the needed staff by following the government and other norms. He also takes care of the infrastructure requirements, extension, maintenance...etc. Principal with the help of IQAC Coordinator and members plans out the academic activities in consonance with the academic schedule given by the university. Monthly meetings and evaluation is done at the LES level. Principal, in the IQAC meeting, presents the action taken report.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

a) The Governing Body decides about policies, legal issues, appointments, disciplinary proceedings etc. (b) The President lays down the policies, deals with authorities, and remains as the ultimate place of appeal. (c) Secretary and Correspondent translate policies into administrative actions, looks after financial controls, and is the normal executive authority on behalf of the Trust. He is the immediate place of appeal of any problems of the staff. He is authorized to appoint the staff for the aided vacant posts and to self-financing

Courses by following the rules and norms. (d) The Principal looks after the daily running of the institution, its classes, examinations and connected functions and problems. He deals with the HODs and the teaching staff directly, and non-teaching staff indirectly through HODs concerned and the Vice - Principal. (e) The Vice- Principal deals with the non - teaching staff through his subordinates and executes the policies of the Trust. (f) All the authorities work for the benefit of students for whose sake the institution exists. (g) Consequently proper levels of authority are to be kept and administration is carried out with proper places of appeal. Unilateral and direct action is to be envisaged without a proper procedure and administrative appeals. (h) The Aided Staff's appointments, Service Rules and Promotions are as per the CCE, Government of Andhra Pradesh (Ref: Higher

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Management has given salary to the contract staff during the

Covid Curfew period. When Mr.Naresh was seriously ill, the Management contributed Rs 30000/ in April'22 along with Staff contributions. Those who were sick were given medical leave. Those who were appearing competitive exams were encouraged to participate. One or two lecturers were given permission to take classes and leave the campus (as Pregnancy/delivery). Non-teaching staff, when they work extra hours, additional amount is given along with their salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

39152

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

With regard to their academic performance, Principal goes through their teaching diary and makes necessary suggestions. When they submit the Mid - I, Mid -II and practical marks, Principal inquires about the reasons for good/poor performances of students

in that concerned subject. In the case of un-aided staff, if they don't respond to corrections, they are excluded in the following year.

Staff Meetings and Departmental Meetings are organized to review the staff performance and certain Directions are given.

With respect to the Aided Staff, the Government has prescribed forms for their Academic Performance Indicator (API). The individual teacher fills up the form, gives self-scores for various items under three categories: 1. TEACHING LEARNING AND EVALUATION RELATED ACTIVITIES: 2. CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES 3. RESEARCH AND ACADEMIC CONTRIBUTIONS The API forms are submitted to the Principal. He gives his scores. The API scores are uploaded in the CCE's website. A model copy of the abstract API format is given below. "Feedbacks from Students" are taken on the individual teacher's performance. The collection of Data, collating, analyzing and reporting is entrusted to the Department of Statistics. The reports are submitted to the principal and the feedback sheets are bound in a form of book and preserved. The feedbacks from the Heads of the Departments and Vice -Principal about the Non-Teaching Staff are received by the Principal. In the case any serious failure in duty, memos are issued and written explanations are received from them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have both aided and unaided staff. Quarterly budget is prepared and submitted to the government - some times the annual requirement. Every month, it releases the salary of the aided staff. It is directly transferred to individual Staff Member's account from Sub Treasury Office Account. Tax Deducted at the Source (TDS) of every quarter is transferred regularly from Principal's account and filing is maintained with the help of an auditor. The CCE sends auditor to audit the college accounts. Till

now, up to 2013 -14 audit was done. In the case of fees collected for Self - Financing courses, the receipts and payments are submitted to the Treasurer of Loyola Education Society who gets the Society audit done. Every year, the Management prepares budget for its institutions and get it approved from the Head office. An internal check is done in the form of "Revisors' Visit" - three of the Province Finance Commission Members come and check the accounts in college office. Till now, there is no 'audit objection'. The auditor instructed the accountant to include the Alumni and Memorial Scholarship accounts in the overall account of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.58

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

much scope for fund raising. Orally, we continue to appeal to the philanthropists and well wishers. We could raise 1.75 Lakhs. Some donated books. We have minimized the expenses. The electricity charges is kept minimum. Damage to furniture is almost negligible. We conserve the use of water. Most of the functions, NSS/NCC/Scout volunteers help out in arranging the furniture/stage. The Loyola Education Society has sponsored Sanitary Napkins to Girls at subsidized rate Project (about 3

Lakhs)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) had to meet as the schedules were changed often. Due to uncertainty of conducting exams for the outgoing students and academic calendar - IQAC had to wait patiently for government orders. It helped in forming the teams to follow the Standard Operating Procedures (SOP) for semester exams and classes with restricted strength. The IQAC coordinator had to alter the time-table as per the requirements of SOP. He could effectively communicate to the HODs and carry out the academic schedule. The IQAC has motivated the Staff to prepare and safeguard the records of Departmental Meetings, Advanced and Slow learners - special programmes organized for them, student centric learning....etc. IQAC in consultation with the Principal organized many short staff meetings so as to adapt to the covid 19 situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to Covid 19, the IQAC reviewed the situation and made arrangements to conduct Semester End exams by following SOP. The IQAC had to arrange halls for teaching (as per SOP) during curfew period. IQAC requested the lecturers to conduct classes during lunch hours and on Sundays to complete the syllabus. The IQAC had requested the Staff to adjust themselves - to conduct regular classes while the university exams were on. In consultation

with the Staff, IQAC had worked out On-line classtime-table during lock down period. Since there were not enough offline classes, each lecturer was requested to conduct Mid-I exam at feasible time and submit the mark sheets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 12th July at 10.30 A.M.: On 5th Aug, Mr. Bhaskar Reddy, C.I, Pulivendula, requested the Principal, to send Girls and Staff for "Disha App" Demo at SCSR Function Hall. The District Collector, DSP and M.P of Kadapa addressed the gathering. On 7th Sep, 21 Dr. B. Jyothi, gynecologist, Jyothi Hospital, Pulivendla She spoke on

the cleanliness and menstrual cycles (normal and abnormal) and being sensitive to the body signals. On 8th Sep, National Girl Child Day Ms. Yasmin, DBE spoke on Child Abuse and Child trafficking. "EDUCATE EVERY GIRL BECAUSE IT'S Her RIGHT" was the slogan.

A drawing competition on "Violence on women" on 11th October to mark the international Day of the Girl. On 8th Jan, Sankranti Sambaralu with traditional flavour was organized by the Women's Cel. On 8th March, International Women's Day was celebrated.

On behalf of Andhra Pradesh State Mahila Commission, an essay writing on "Women's safety and Security" was conducted. On the same day drawing competition was held on "Violence against Women". On 18th April, Mrs. Gajjala Venkata Lakshmi, talked on various schemes initiated by the Andhra Pradesh Government.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://loyoladegreecollegeysrr.ac.in/gender-sensitization-prog--facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

On the campus, use of plastics is discouraged. Most of the

students bring their food in the tiffin-box. Those who get parcel are instructed to throw the plastic waste in a dust bin earmarked for it. Even if they throw in the open space, periodical cleaning is done. With the help of Botany - Zoology - Chemistry (BZC) students, the fallen leaves and degradable materials are collected in a compost pit. Efforts are taken to get bio-manure from it. The glass/waste chemicals are thrown into a pit. Non-degradable materials are collected and burnt.

In this college, liquid waste management is mainly confined to "Waste Water Management". As the institution is located on a hillock, there is no stagnant water anywhere. The waste water from gents' drinking taps is diverted to the plants. The waste water of R.O plant is collected in a 2000 litres tank and used for watering the plants. A new connection is given from it to the tank on the new Skill Development Centre's tank. The waste water from drinking and washing is collected in a sump -by natural seepage, it goes to plants. One more pit was constructed during this academic year to collect the rain water from the buildings. Bio-Medical, E-waste and Hazardous chemical wastes are almost nil on this campus. The computer systems which were condemned are given to our mechanic in Kadapa to dispose. The waste water from Gents' and girls' hostels are diverted to grown up trees.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	C. Any 2 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though, it is a Christian minority institution, it admits and serves students irrespective of religion, caste and race. The number of muslim students is more than christian students. It promotes human values and harmony - not restricting itself to religious minority. This institution has Staff and Students - mostly from the surrounding places. Hence, most of them have the same cultural, regional and linguistic background. The difference comes in the communal and socioeconomic diversities. There are high salaried Aided Staff and low salaried un-aided staff. Still, there is unity among the staff. There is no bias by both groups. Similarly, students belong to aided sections and Self-financed groups but there is no discrimination among them. Staff and students belong different caste groups. In the villages, still there is discrimination and restrictions for the lower castes. In the college, all of them mingle together and participate in all the games, festivals and academic activities. Teachers too promote the values of harmony and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities were carried out to sensitize the students and employees:

S.No

Date

Title of the Activity

Resource Person

1.

06.10.21

Cultural Programme : 75 yrs of Independence

Principal

1.

12.10.21

Inauguration of Azadika Amrut Maha utsav

Principal & Staff

1.

30.10.21

Panel Discussion: Harmony of Religions

SMS

1.

31.10.21

National Unity Day - NCC & NSS

Principal

1.

26.11.21

Constitution Day

Principal & V.P

1.

28.11.21

NCC Day

Mr.Hrushika Kesav, S.I

1.

06.12.21

Praying for Dead due to Covid - Briefing

Principal

1.

10.12.21

Human Rights Day

Principal & V.P

1.

27.12.21

Donation of bags to Differently Enabled

LSGEMS

1.

26.01.22

Republic Day

Principal

1.

07.03.22

Candle Rally along with Police/Public

C.I

1.

05.06.22

World Environment Day

1.

21.06.22

International Yoga Day

Mrs.NSL, VCSR

1.

25.06.22

World Drug Day

SMS

1.

02.08.22

Sri.P.Venkaiah's Jayanthi - Designer of Flag

Municipal officials

1.

11.08.22

Carrying 500ft flag

Mr. Bhanu

1.

15.08.22

Independence Day

Prof. P.Giri, CEO

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

commemorative days: World Environment Day, Independence Day, MathamaGandhi's 151 years, National Literacy Day....etc. The list of events and festivals is attached below. In addition to those events, wealso celebrate the Birth and Death anniversary of Sri.Y.S.Rajasekhar Reddy, former CM, Founder of this college,.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Cultivating Social Responsibility

Objectives:

- To promote social responsibility among students and Public.
- To respond to Crisis situation - to save life.
- To inculcate the value of Nation Building.
- To join hands with others to render Service

Needs Identified:Due to Covid 19 - Blood Banks became empty.

- To help the local blood bank and Red Cross Society in their Service to Needy.
- To give psychological support to those who were affected by Covid 19

Practice:

With the help of Youth Red Cross Society Coordinator of this college, Principal addressed the YRC volunteers to organize blood donation camp. The volunteers promoted awareness among the students and organized two major camps in addition to donating periodically to the needy to the local hospital.

Again on 22.02.2022, another camp was organized and 62 units were donated to the Indian Red Cross Blood Bank.

Follow-up of Students

Objectives:

- To restore the attendance in the physical classes after Covid 19.
- To counsel the student in the presence of his/her parents to modify the behaviour
- To keep up the hall mark of this college "Discipline"
- To impart the seriousness among students on Continuous Internal Assessment.

File Description	Documents
Best practices in the Institutional website	https://loyoladegreecollegeysrr.ac.in/best-practices-2021-22/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing quality education continues to be major thrust of this institution. For the past two years, the quality of students

coming to the college has come down - might be due to covid 19 situation - promoting/passing liberally to higher levels. Visit to the villages reveal the poor situation from which the student comes. We can't expect the student to be equipped with books and gadgets. Since they don't have money, they travel by "Palle Velugu" bus - in which monthly concession is valid. Being conscious of their situation, this institution has taken efforts to improve the infrastructure. It has more number of books than the affiliating university. It provides individual system to each B.Sc/B.Com Computer students to practise and execute the programs. It also provides free internet facility. It also offers mid-day working meals at the rate of Rs 5/. The girls feel more secure - to spend time on the campus (when they arrive early by bus or to go late by the palle velugu bus).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.. To prepare the students for Internships as per NEP and provide proper guidance
2. To face the challenge of falling admission due to on-line admission and new local Government College for Women
3. To apply and prepare for the 4th Cycle of Accreditation
4. To enhance the Skill Development Courses for outsiders in the new Skill Development Centre
5. To improve the Add-on/Certificate Courses by more MoU with external agencies