

7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Swacha Bharath/ Clean and Green/Unnat Bharath Programmes

Objectives:

- To promote awareness among students and Public.
- To inculcate the value of cleanliness and the responsibility towards a green environment.
- To train the students towards a sustainable development.
- To promote their thinking towards “Alternate Sources of Energy”
- To train them in ‘Team Work’
- To make them realize how their parents in the villages toil the whole day to educate them
- To inculcate the value of “Hard Work”
- To make people aware of their ‘social responsibility’

Needs Identified:

- This is a rocky and drought region – Need to develop it
- Need to develop a positive thinking (Dry surroundings leads to dry thinking – faction and destructive mentality. Green surroundings give the visitors / students a positive thinking)
- To reach out to the needy villages.

The Context

“Dry Surroundings lead to dry thinking”. College surroundings with boulders and thorns – faction ridden area led to negative behavior. We wanted a green campus. When we took over the institution in 1993, this college got its electricity power from a rural feeder and supply was erratic. We changed into town feeder. We didn’t have water source on the hillock. We sunk two bore wells at the bottom of the hillock to get water. To change the destructive attitude of the students, we started involving them in removing the stones, digging canals and planting saplings. Mass plantation programmes conducted by the Government didn’t yield the fruit as saplings dried off. It was decided to raise about 1000 plants.

This college is surrounded by a number of villages. It is easy for us to have extension programmes. Student from each village act as a contact person for us.

Practice:

When the students have leisure hours and when it is not too hot, they are taken out for clean and green programme. At least once a month, one class does the cleaning and greening work for an hour. NSS and NCC assist the Eco – club in maintaining the campus. For adopted and surrounding villages, it is arranged on holidays one session of the working days. We take students who could dance or perform skit to villages and conduct awareness programmes once in a month.

Evidence of Success: Today, this campus is a “mini forest” wins every visitor’s appreciation

It is not an exaggeration to say that in no other college, students and non – teaching staff could put in so much hard work. This “Green Carpet” is an ever-standing witness to the team work.

Through **Sri. V. Vijay Rama Raju**, District Collector & Magistrate, Mahatma Gandhi National Council for Rural Education (MGNCRE) awarded ‘One District – One Green Champion Award’



We also got the MGNCRE Certificates for Covid 19 beat teams.



Follow-up of Students

Objectives:

- To inculcate the value of regularity and systematic study among students
- To restore the attendance in the physical classes after Covid 19.
- To counsel the student in the presence of his/her parents to modify the behaviour
- To resolve the internal quarrels between students, social media issues...etc
- To make them understand the Continuous Internal Assessment.

Needs identified:

- Students who stay in rented rooms lack monitoring – Parents are ignorant of it
- Covid 19 has disrupted the academic schedule and laxity among students
- To monitor those who are irregular with the help of Class in-charge/Mentor
- Misuse of social media – proposals....etc

Practice:

Every month Assembly on the first working day was restored. The importance of attendance and internal marks were stressed. The attendance register is maintained by the Class in-charge and the Class Representative. Periodically the updating of attendance is done in the college office. The absentees' list is displayed on the notice board. Vice –Principal follows them up. More than 10 days absentees have to meet the Principal along with their parent/guardian with written explanation duly signed by the concerned Lecturer and the Vice-Principal. Those who are irregular and having shortage of attendance is given a chance to sit in library and prepare the notes on holidays.

In addition to attendance cases, we counsel the student in the presence of parents on the misuse of social media, eloped & married, proposal cases.

Evidence of Success:

We could reduce the drop-outs and save the academic year of the irregular students. Some genuine cases (Pregnancy, accident cases, seriously ill cases) could make up their attendance by coming on holidays. Principal visits the villages and interact with the parents – that gives more boost to this practice.

Resources:

Here, no finance is required. We make use of the Human Resources are available as part of administrative set up.